



## PTCNET SURVEY RESULTS - 2021

<b>Topic:</b> Student Safety	<b>Date conducted:</b> 01-24-2021
<b>Number of responses:</b> 9	<b>Submitted by:</b> Arturs Pilkevics

### Solutions for keeping kids safe at school during the Pandemic

1	<p>One-way directional corridors and stairs.          Staggering breaks and lunches at different times during the day.          Hand sanitation stations outside every class.          Students might need to move for science, PE and art.          Cleaners came in to disinfect the rooms twice a day. (During one of the lessons when they were somewhere else)          Shared Water and drinking fountains where closed.          Temperatures were recorded twice a day by teachers.          After school activities were cancelled. Kids off campus immediately after end of day.          Staggering dismissals so all kids are not leaving at the same time. Can be split by busses and districts.          Art supplies packets were distributed so students did not have to share art supplies.          PE equipment sanitized after use.</p>
2	<ul style="list-style-type: none"> <li>• We do not follow the students stay in one location model. With the size of our school (about 230 students in the HS) and through our course offerings, our students are essentially in grade level bubbles already and therefore move from classroom to classroom.</li> <li>• We have worked with the maintenance department to construct plastic barriers as needed for classrooms that cannot space student desks out by 2m.</li> <li>• Lunch time is the most difficult part of the day for social distancing. We set up areas on campus for all of our students (EY - 12) to sit when eating their lunch. It takes a lot of monitoring and constantly saying "only 4 per table" or "2 m distance" and similar fun quotes but students get it and spread out as asked.</li> <li>• We do not let students use their lockers (academic or PE). We do not have many physical textbooks so this is not a huge deal. We also follow an A/B day rotation with only 4 classes per day so students are not overloaded with heavy backpacks even before the pandemic.</li> <li>• Our campus is fortunate enough to have green spaces that we also use for extended classroom areas. In these open areas we have several picnic tables that students can use for workspaces during class time. This allows them to get out of the classroom and at the same time be outside with better airflow than the classroom.</li> </ul>

3	<p>We allow students into the cafeteria at lunchtime. The cafeteria is layed out with every other seat removed meaning students are socially distanced. Each seat is numbered and students are assigned to a number.</p> <p>Students are allowed outside for break times without masks. They are instructed to be socially distanced however this is difficult to maintain!</p>
4	<p><b>Breaks -</b></p> <ul style="list-style-type: none"> <li>• We will stagger entrance and exits by bubbles for each bubble everytime we enter and exit the building.</li> <li>• For Fiechten - We will create six play zones (one for each homeroom) for students, similar to what is already being done in Junior School. The plan is here. Each grade level will have separate breaks as per timetable.</li> <li>• For Aesch - We will share the playground with Junior School and our six G6 homerooms will have separate play areas. The plan is here.</li> <li>• Rotations - For both Fiechten and Aesch, we will create a rotation so homerooms have opportunities to play in each area.</li> </ul> <p><b>Lunch -</b></p> <p>For Fiechten -</p> <ul style="list-style-type: none"> <li>• Each grade level will have separate lunches as per the timetable.</li> <li>• Grade 7 will eat first while Grade 8 Plays. Blow whistle at 12.25pm and have students line up in their zones.</li> <li>• Students who order from Passion Foods will eat in the Aula. Each table will be labeled for each homeroom. Students will stagger enter and exit the aula.</li> <li>• Students who bring their own lunch will eat in the playground zone assigned for their homeroom. Students who bring their own lunch will eat in their homeroom.</li> <li>• For Aesch - the current plan works, but students will have to be separated by homerooms during both lunch in the cafeteria and during playtime outside.</li> </ul>
5	<p>At IS Basel, we have been in Middle School bubbles since the start of the school year - although we have all students in every day. We end each day with an Activity Session. Previously students chose from a large range of activities. Now, during the bubble, all students in a class do the same activities - many take place outside the classroom. We also have normal break and lunch - but students are required to remain in their bubbles in designated areas. Our students wear masks all day. During activities, we try to maintain social distancing - so have modified some of the activities we offer</p>
6	<p>We are using the same model. We have designated outdoor areas for each group, chairs and tables set up in outdoor spaces with appropriate distancing. All snacks will be taken outside.</p> <p>One way-hallways with one stairwell 'up' and the other 'down'.</p> <p>Teacher duty schedules.</p> <p>That is about it. We are a small school, so it is fairly easy to manage.</p>
7	<p>We opened for Blended Learning back in October. What we have done to keep the cohorts separate is firstly split Middle and High School, so that they have different morning break times and lunchtimes. Next, we made sure to assign a specific space for each cohort to be able to hang around during breaktime and lunch, which is adjacent to their</p>



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	<p>assigned classroom. When it comes to breacktime and lunchtime, we have our hall monitors pick up each class, one at a time and guide them to the cafeteria (we have re-purposed our soccer field as the new outdoor lunch area). I hope this helps you. If that explanation was not clear, feel free to reach out.</p>
8	<p>We have worked on staggered schedules for recess, recess inside and outside the classroom, and staggered dismissal and arrival times too.</p> <p>Protocols <a href="#">here</a></p>
9	<p>We successfully reopened in August. We have designated spaces for each bubble so they can move around during breaks without mixing pods. We also designated bathrooms for each pod and we have a cleaning schedule so things are cleaned in between any use that mixes pods. As well, we have a recess rotation (even in secondary) where we collect groups on different days and give them extended time to play football or basketball and be outside. On the days students are not on scheduled recess, we have extended advisory and we play games, host discussions and etc. (they can still move around within their designated spaces just for a change of scene).</p>