

Shiheim Lee, Grade Level Leader- Participant of PTC Curriculum 2019



“All right. So, uh, it is an international school kind of CRO. Um, I had a principal who is a really good friend of mine. He was a, he's not principal there anymore. Um, but when I was growing, starting on my journey towards, um, administration, I started asking how, how is it that you, how do you find administration? How has the best of you, such a good leader? Cause I thought he was really good hat and you thought about him for a second, similar to humor and um, and he's really funny guys and sounds inappropriate, but he also, he was known, everybody kind of cringed when he got up on quoting him. Um, but it was always good. Um, but you also made sure that he dropped by every single class. So he spent hours or he did anything else after emails when school started and just dropped by everybody's classroom.

Um, if it was a PLC department kind of thing, he made sure he talked to people. Uh, talked to the farm and stuff to individuals. It was a class, see stopping not to stop your class, but if there was a break and talk to you or you're talking to some of the kids. Um, and what have you found out when you told me that you did this to you guys? It blessing it made him more human and he knew people there. He was there for a number of years, both as students, guys, teachers, both his kids went through the program from middle school or elementary all the way up and graduated. Um, but what he found out is humanize it, right? Man. People in lower people's anxiety about supervision, evaluation.

Um, and also it made the kids realize that he's not this guy behind the desk. He's Mr. Clark, right? He comes in and talks to you as far as he's also wanting to coach you so that you had two, two roles kind of merging really well. Uh, and we were just mr there. We must've been on the same way you're wearing for that. I read the reading from last night. I looked at it and all the frameworks and I said, well, he actually had the human resource framework because he made sure people knew. Be clear about him because he would ask them, well, how are you doing? You know, if there's anything else that I can do for you, how's the class going or anything wrong?



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So he took care of me and the human resource framework, you also looked at them in the, in the symbolic framework because he was establishing a culture, a culture of Karen. You also looked at it in a political framework and I kind of put this spin on it because it was a piece of influence that he was using. He was, he was leveraging his relationships in order to kind of get the people to do what he wanted to do. I'm the, again, that's just me putting that spin on it, but I, that's what I thought about it last night. All to say that when it came to a structural framework, when he had to look at the data, you have to make the hard choices. That was hard conversations if need be. [inaudible] look, we've had this relationship, I have influenced over slightly [inaudible] friend and coworker. You'll have years together and watch games.

Um, so all of those frameworks kind of, uh, to me, the capsulated, what he was doing, how that affects me as I was and had a year and right after that, even at the teacher. But now, so I had a year, I make sure I go see all my classes, my teachers and arms. Right. Even if it's just for a few seconds of pop in. And at first it was like, hi, yes, mr legal can I do for you? Take like, I'm just going to say good morning. All the kids say good morning teachers. That was great. Okay, good. So now at the end of the year, I just come in and stay and I said the door and it's fine. You know, if I asked him to say I'll pop in, I'll give you the look like, Oh, I'm just thinking if I'm saying, I would say my little an outfit. You go. All right. So I, I'm also using those things and those kind of frameworks. So associate. So my Pearl is this, get out of the classroom or get, get out of here. All this good from behind. It does go shake hands because the baby's getting lower. The anxiety of the people who you are supervising or evaluating if that's what you're doing. If not, it just makes you really more right. Takes the edge off your particular role. And in the long run, it helps you out. You're not so anxious or defensive."