

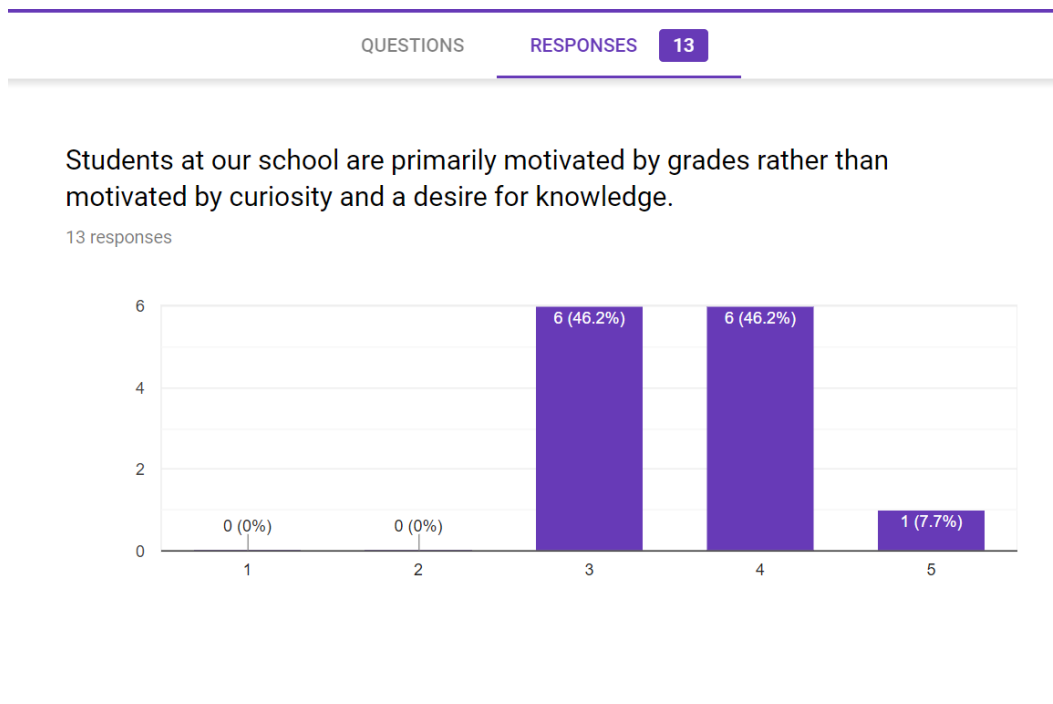
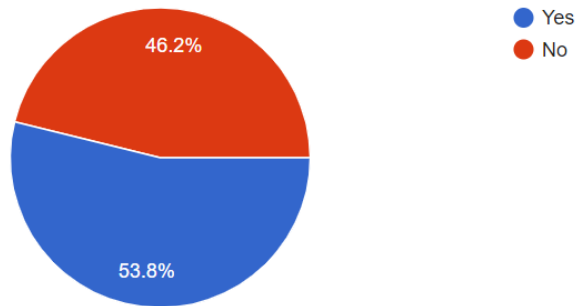
PTCNET SURVEY RESULTS - 2018

Topic: Student Information Systems	Date conducted: 12-3-2018
Number of responses: 13	Submitted by: Jane Segre

High School Survey on use of Student Information System Results

The cumulative grade for each subject is visible throughout the year so students can see the average of all graded assignments.

13 responses



This is a recent change. We have also removed GPA except for grade 11/12 students who require it for college.

We encourage all teachers to override the gradebook as they see fit, particularly with semester or year-end grades. It should NOT be a simple average of all grades in gradebook. Rather, if a teacher feels that the student now 'gets it' and their learning at the end of the year is more reflective of their ability, then they should override the average and put an appropriate grade in its place. We have tried to explain that PowerSchool is a communication tool, not simply a gradebook.

Your consultant is right. Grade averaging is something that works counter to learning on so many levels. Anything you can do to move away from this is a bonus!! (I must admit to bias, I teach the Assessment class for PTC/TTC and this is a big driver of the course. Happy to help your thinking if I can. Thanks!!)

We use No Grade to indicate work or assessments not submitted until the end of the term and grades are determined as an overall statement on the most recent and most consistent learning targets met. (We likely agree with your expert).

This is something we have been working on - we had a running GPA visible but have moved to SBG/criterion-referenced grading and are working on giving good feedback to move focus from grades to learning. A work in process. We now show breakdown grades by criteria. Students and parents do not see an overall grade.

ISP adopted standards-based reporting in the ES two years ago, and is adopting a version of standards-based reporting in MS next year (and HS in the future). In this way, we hope to leave behind the antiquated "grading" practices of points earned over points possible to generate a percentage. Ideally, students (and parents) will

We are moving to a 4 point scale, with standards based grading, in 2019-20. HS grades become final at the end of semester, and MS at the end of the school year.

We would love to see the results from this if you are willing to share!

It's odd in standards-based grading that we try to hide from students how they're doing overall. By removing opportunities for norming and comparison, we give them an inaccurate sense of competence - whether that sense over- or under-estimates it.

It's a problem. I think it is about finding the right assignments, where the learning is authentic and meaningful, that motivate students beyond the grade - eg connecting learning to the community or service in some way so that the outcome is higher stakes than a grade.