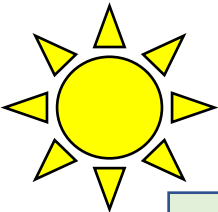


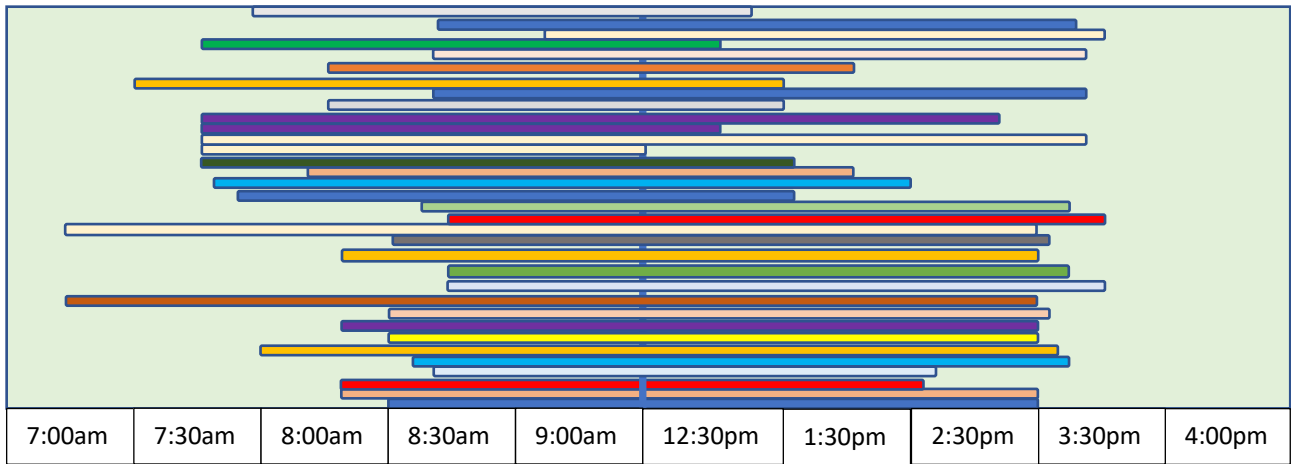


PTCNET SURVEY RESULTS - 2019

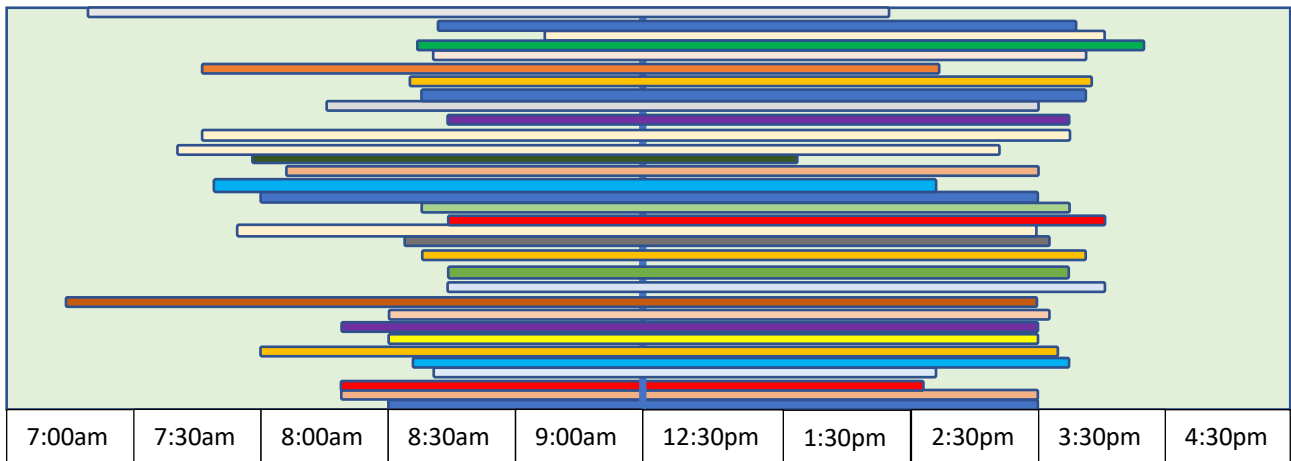
Topic: Structures to support Early Childhood	Date conducted: 10-30-2019
Number of responses: 34	Submitted by: Nitasha Chaudhuri



Timings for the start and end of the day for Pre-K grades. (3-4year old's and 4-5year old's)



Timings for the start and end of the day for Kindergarten. (5-6year old's)



Do Pre-K students have specialist teachers? If yes, how many per day and per week?

Teacher Type	Frequency	Frequency 2
World Languages	4 times per week	
Rhythm and Movement	3 times per week (40 minutes)	
Music	2 times per week	
PE/PMP	2-3 times per week	1 time per week
Chinese	3-4 times per week	
Music	1 time per week	2-3 times per week
Library	1 time per week	
Skills (Gross Motor)	2 times per week	
Art	2 times per week	1 time per week
Swimming	2 times per week	1 time per week
French	2 times per week	
Environment	1 time per week	
Computer	30 min per week	2 times per week
Comparative Language	30 min per week	
Visual and Performing Arts	3 times per week	
Character Education	1 time per week	
Russian	2 times per week	
Russian Culture	4 times per 6 weeks	

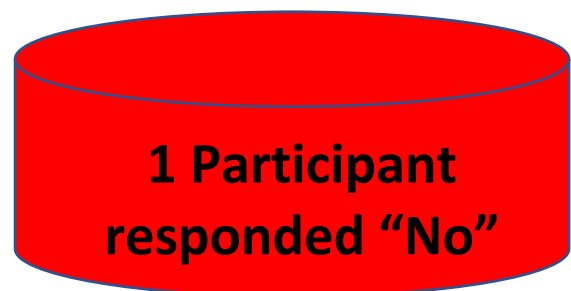
Do Pre-K Students have built in nap/ rest time?



Do Kindergarten students have specialist teachers? If yes, how many per day and per week?

Teacher Type	Frequency	Frequency 2
World Languages	1 time per week	2 times per week
Rhythm and Movement	3 times per week	
Music	2 times per week	
PE/PMP	2-3 times per week	3 times per week
Chinese	4 times per week	
Music	1 time per week	2-3 times per week
Library	1 time per week	
Skills (Gross Motor)	2 times per week	
STEAM	1 time per week	2 times per week
Art	2 times per week	1 time per week
Swimming	1-2 times per week	
Drama	2 times per week	1 time per week
Singing	1 time per week	
French	2 times per week	
German	4 times per week	
Japanese	2 times per week	
Portuguese	2 times per week	
Spanish	7 Times per week	
Russian	2 times per week	
Computer	1 time per week	
Character Education	One time per week	

Do Pre-K and Kindergarten students visit specialist teachers in separate learning spaces?





Other responses:

- Pmp/PE and music- yes, Chinese no.
- Yes, but within the same building.
- PE and library take place in the gym and library respectively.
- At times... it depends on the planning and intention. We have recognized that as we work interdisciplinary there are times where specialists will teach a balance of knowledge, skill and understanding... there needs to be skill and sometimes pull out lessons meet this need. We recognize that we need flexibility and that our schedule needs to be adaptable - so we employ as few specialists as possible who will work beyond KG so that we can take an 'atelierista' approach without timetable constraints from elementary school.
- Only for PE
- "In the classroom mainly, but also for Outdoor learning and forest, which are big parts of our approach"
- In PK the teacher comes to them as much as possible expect PE and library, K visit the specialists in their learning environments except ELL.
- Some, but not all.
- PE, Library.
- Pre K have music and Russian teachers come to them. They go to the library and gym.
- Preschool music and art studios are in the EY building along with kindergarten art. All Kindergarten music are in main music classrooms.
- Only when they need to!
- Pre-K they join the children in the learning Centers 5-6 year old's go to the specialists classrooms.
- Only Swimming
- Depending on the structured play.
- Art- no, PE- yes, Swimming- no.