



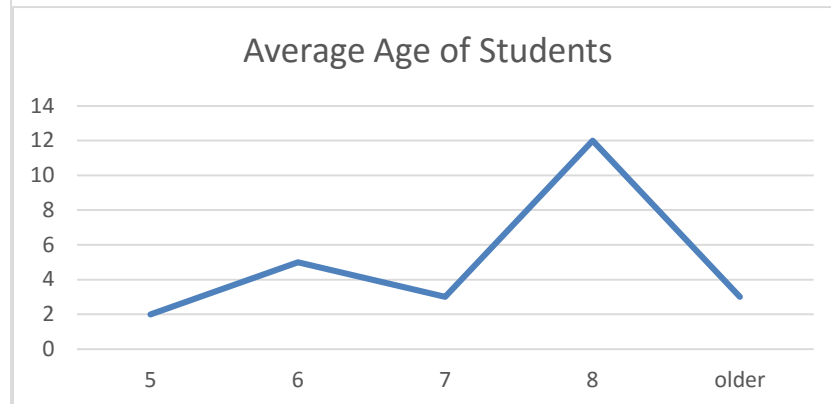
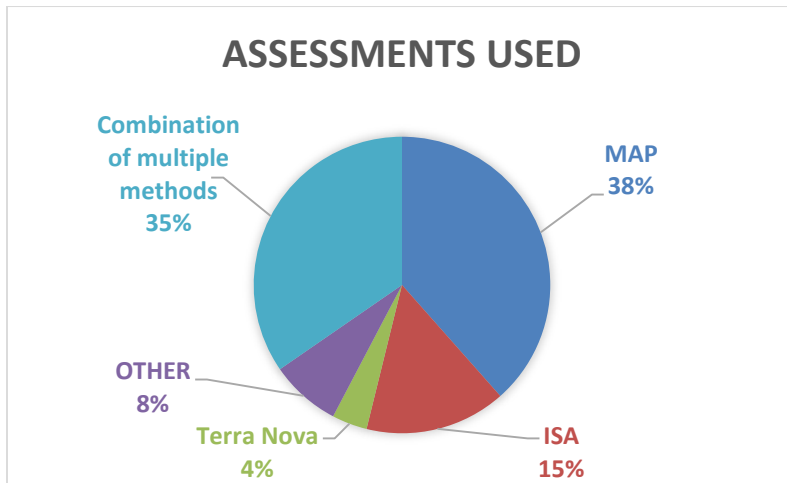
Principals' Training Center

PTCnet Survey Summary

TOPIC:	Standardized Testing in International Schools
QUERY:	Thank you to those who responding to this survey about standardized testing in International Schools. The results are most interesting.
QUERY SUBMITTED AND COLLATED BY:	Brian Webb
TOTAL NUMBER OF RESPONSES:	26
Date conducted	2-4-16

Responses:

See below.





Principals' Training Center

PTCnet Survey Summary

Which standardized assessments do your students take (up to/including Grade 8/Year 9)?	Age of youngest student who takes a standardized assessment in your school and how often:	Any other thoughts about standardized testing that shapes your current practice, changes you've made or are considering?	School or city/country of school	How many students take a standardized test in your school at least once per school year?
MAP test grade 3 to grade 8	Grade 3	we have dropped the MAP language test as this doesnt align with our curriculum	Japan	700
MAP Grades 3-8, beginning and end of year; ISA Grades 3-9 beginning of year	8	Focusing on best use of data through protocols and digital visualization	UNIS Hanoi	600
PTE, PTM, SRS, CAT4 - Years 2 to 9	6	Timing of tests	Seoul Foreign British School	300
MAPS (2x/year), Acer	Grade 1		Busan International Foreign School	All students Grades 1-10
NWEA MAP	Grade 3/Year 4	Web-based Map and 1-1 laptops make MAP an efficient testing mechanism	Manila, Philippines	All students Gr 3-10 (about 1400)
2-8 MAP, 8-9 ISA, and Grade10-11 PSAT	Grade 2 (7 year olds) MAP three times per year	Actually using the data that we get from the test to inform practice.	AISBucharest Romania	
MAP for Reading, Math, Language	grade 3 is the youngest - 2x/year	We have wondered about the effectiveness of testing all students in grades 9 and 10, given that so many of them have high RIT scores. We have also wondered about how we can maximise the growth target information for teacher planning and how we can more effectively use the learning continuums, to justify testing twice a year.	Shanghai American School	All students from grade 3 - 10



Principals' Training Center

PTCnet Survey Summary

MAP	7 years old	These results are shared with parents and students, analyzed in PLCs and compared with report card benchmarks assessed by the classroom teacher. When a trend is observed for three years in a row in the same grade level or with the same group of kids then more definite changes are made to the curriculum. Differentiation is also planned according to these commonalities observed in classroom assessments and standardized tests.	Panamerican School of Porto Alegre - Brasil	320
MAP grades 3-9, reading, language use, math	8, 2x / year		Int'l School of Krakow	~150
MAP grades 3-9 Reading, math, language	Grade 3. Fall and spring	Elementary also do running records and on demand writing	Cairo American college. Egypt	
(ES & MS) MAP testing (K-8), CAT (Grade 8)	5/6 yrs old, MAP, twice per year	The MS is considering going down to two MAP tests per year, rather than three due to their being too little time between testing sessions.	Seoul, South Korea	600+
MIDYIS Y9 & YELIS Y7	11 every 2 or 3 years		Geneva, Switzerland	0
MAP	grade 3 twice a year		Spain	Grades 3-10 (425)
ISA (3-10) in Math and Language Literacy, Gr7-10 additional Science literacy	Grade 3 once a year	Still need to consider ways to more effectively use the data	Erlangen/Germany	All students in Grades 3-10 unless ESL or learning challenge mean it would not be in the best interest of the child
ISA Grade 3 - Grade 9 (Reading, Writing and Math)	Grade 3		American School of Milan	aprox 400
Terra Nova (grades 3-10)	8 - once a year	This is always a topic of conversation. We are looking at how to better use the data to inform instruction.	Black Forest Academy	200
ISA Gr 3 - 10	8 once a year	data provides useful feedback	International School of Tanganyika	all of gr. 3-10 - with some exceptions



Principals' Training Center

PTCnet Survey Summary

MAP-Grade 9 and 10; PSAT-Grade-10; Local Guatemalan Exam-Grade 10	6...MAP...twice a year	We have a Public Shared graduation exam that we consistently need to focus on since our school is compared with hundreds of other school in Guatemala.	Guatemala	1200
MAP testing in grades 1-8 for Reading, Math and Language twice per year	6		Colegio Interamericano	1100
MAP testing in grades 3-10 for Math and Language twice a year	Grade 3, twice a year		American School of Warsaw	All students grades 3-10
Midyis	11 and once a year	We have just begun to use this data to provide a value added measure for us and the community	Jeddah KSA	400 of the 650
MAP, from K to 9, Aprenda 3 in grades 4, 6, 8.	5 years	We are currently evaluating the frequency and type of tests per grade/grade level. We got data, but little is done with it.	Colegio Interamericano de Guatemala	Around 1100 students, which means everyone except the pre-kinder kids.
MAP, from K to 9, Aprenda 3 in grades 4, 6, 8.	5 years	We are currently evaluating the frequency and type of tests per grade/grade level. We got data, but little is done with it.	Colegio Interamericano de Guatemala	Around 1100 students, which means everyone except the pre-kinder kids.
MAP for Primary Grades (Gr. 1 & 2), MAP Reading, Math, Language Usage (Gr. 3-9), WrAP English (Gr. 6 & 8), WrAP Spanish (Gr. 5 & 7)	Gr. 1 age 7, Fall & Spring	We've recognized the need to vertically align our testing practices. We're piloting the MAP for Primary Grades with our KG students (age 6), re-evaluating our use of the WrAP assessment compared to our curriculum-based assessments (scores take 6 weeks to receive and are often outdated for instructional purposes)	San Roberto International School / Monterrey, Mexico	1900
CAT, PSAT	14 in HS for PSAT	NONE	Seoul Foreign School	130 for HS PSAT
ISAs Grades 3-10	G3, once per year	We are considering MAP	Nanjing, China	Grades 3-10