



Principals' Training Center

PTCnet Survey Summary

TOPIC:	Reporting in IB Schools
QUERY:	Thank you to those who responding to this survey about reporting in IB Schools. The results are most interesting.
QUERY SUBMITTED AND COLLATED BY:	Sibylle Harth
TOTAL NUMBER OF RESPONSES:	35
Date conducted	1-27-16

Responses:

See below.

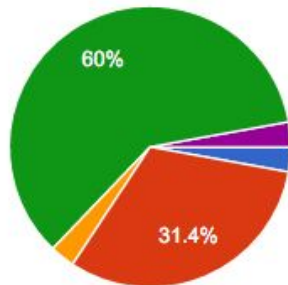
Summary of survey results: Reporting in IB secondary schools

2 February 2016

PTCnet

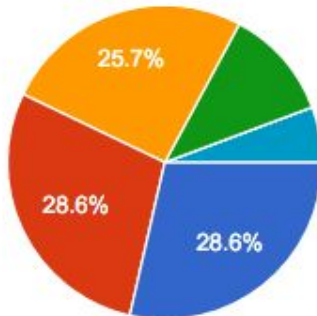
35 responses

1. Which IB programmes does your school offer?



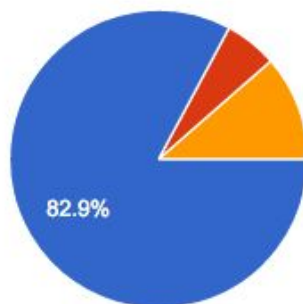
MYP + DP + CP	1	2.9%
MYP + DP	11	31.4%
DP + CP	1	2.9%
DP	21	60%
MYP	1	2.9%

2. On average, how many students does 1FTE equivalent teacher report on?



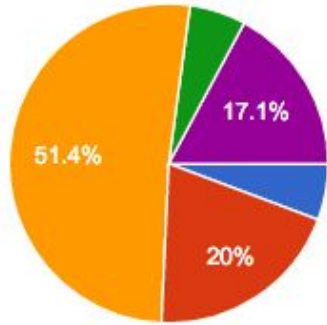
<80	10	28.6%
80	10	28.6%
90	9	25.7%
100	4	11.4%
110	0	0%
>110	2	5.7%

3. What is your term length?



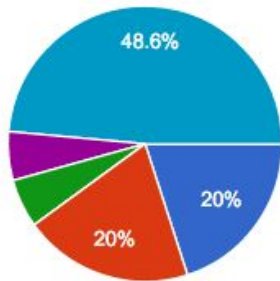
Semesters	29	82.9%
Trimesters	2	5.7%
Quarters	4	11.4%

4. What are your intervals for publishing formal, written report cards?



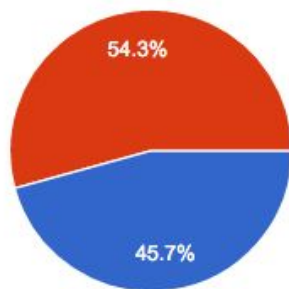
Once per year	2	5.7%
Once formally per semester, with progress updates mid-semester	7	20%
Once per semester	18	51.4%
Once per trimester	2	5.7%
Once per quarter	6	17.1%

5. What is the character limit for individual student comments?



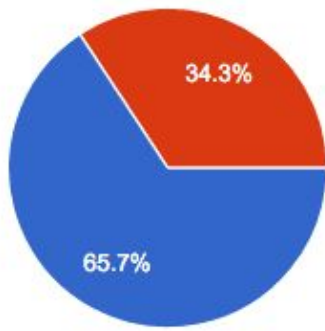
<450 characters	7	20%
450-550 characters	7	20%
550-650 characters	0	0%
650-750 characters	2	5.7%
750-850 characters	2	5.7%
>850 characters	17	48.6%

6. Do your reports include a 'work covered' (or equivalent) section for each course?



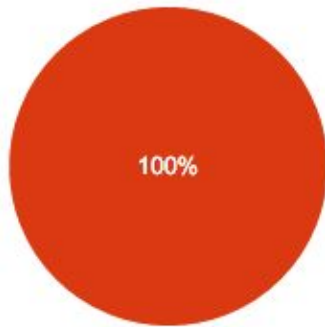
Yes	16	45.7%
No	19	54.3%

7. Do you report on Approaches to Learning?



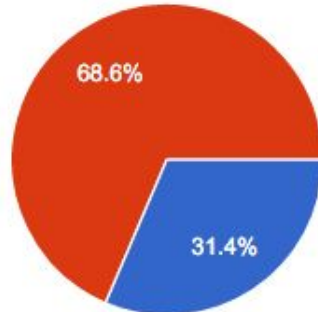
Yes **23** 65.7%
No **12** 34.3%

8. Do you report on the IB Learner Profile as a separate item?



Yes **0** 0%
No **34** 100%

9a. Do you report an 'effort' grade?

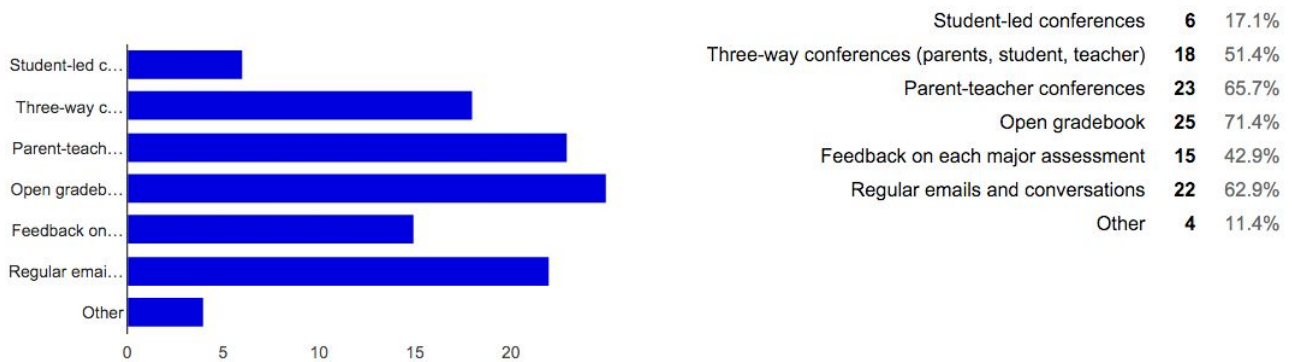


Yes **11** 31.4%
No **24** 68.6%

9b. If yes, what scale do you use?

As required by Turkish Ministry (a bit complicated)
U N S E
A separate document that identifies areas such as attendance, organization, communication, etc.
If a department wants they can add it in as a formative grade.
Part of the school specific Learning Attitudes 4 point rubric
included in the ATL grade
typically, usually, needs improvement
E - excellent G - good A - adequate I insufficient
1-7
1-7, 7 being highest effort
Does Not Meet, Approaching, Proficient, Exemplary

10. In addition to formal report cards, what communications on student progress are available to families?



11. Additional notes/considerations (optional)

MS: 1x three-way conference, 1x student-led conference; HS: 2x three-way conferences. Report cards published digitally.
Open gradebook is online platform (BlackBaud Education Edge). We post grades in three categories: Preparatory, Assessment of Learning (AoL), Assessment for Learning (AfL). Only AoL and AfL are used in term grade calculations. Approaches to Learning are separately reported skills with associated rubrics. Comment length is unlimited, but teachers typically in the 5-8 sentence range.
We use an online database accessible to parents at all times. We also have early warning systems in place to support struggling students; however, we have not done as well with sharing student success but have made this a priority moving forward. Regarding the timing of reports, we have concerned a mid-term report for both semesters but this is still in the works. JDW
Our report cards contain three major sections of feedback for students and parents; academic achievement (using a A thru F lettering system), a Learning Habits grade (using a school-designed rubric), and narrative comments (attending to a description of the learning by the student.)
Interested to see the results! Thank you.
We are currently a DP only school, but are moving to an MYP + DP school in the coming year. Currently we are using PowerSchool to document and report our student progress, but are looking to move to Managebac in the coming year to accommodate the 1-7 marking. Currently we are using a 0-100 scale with PowerSchool, then converting from that point forward.
Two clarifications - we don't send a formal, paper report all (all electronic .pdf) and teachers do not comment on report cards. Rather, they add comments through PowerTeacher to individual assessments which are immediately visible to students and parents.
We have check-in comments at the quarter, with a formal report card each semester. This year, these will be delivered as online pdf through Powerschool for the first time. We ask teachers to aim for two good summative grades per semester where possible, ensuring at least 2-3 per year. Our report comments have three statements: academic achievement, 'learning attitudes' and goals for growth. We have our own learning attitudes rubric (similar but shorter than ATL) to report on (but not grade/GPA) the students learning skills. This is based on student self-assessment and consultation with the teacher.
This is our first year of reporting ATL. I am interested to see how many schools have done away with formal Report Cards (not transcripts) as live, online gradebooks kind of make Report Cards unnecessary (in my opinion).
We use Managebac for reporting and curriculum mapping, grading, attendance, etc.
Our comment box is 2000 characters per box. We have a box for hr and each subject area. ATLs for each area. NO effort award but reflected in our ATLs that we rate as red, yellow, green, blue (rarely, developing,

proficient, uber). We are working towards a general comment like: in IB chem this quarter students have....paragraph

and then student specific comments that may include effort, but effort not rated as criteria other than how it is handled in ATLS.

We have run several small focus groups from elem to mhs and have found various parents respond to rubrics or narratives differently, with some appreciating one or the other, but most finding value in seeing both together. So our cards changed to have ATL and subject rubrics with comments below on each page. we start with a cover page with a brief rubric key and hr comments, then each subject rubric/atl/comment page. It is distributed exclusively through our parent portal, with the exception of parents who request a printed copy.

A good question is 'How are grades reported if you are a DP school?' A-F, 0%-50%-100%, 1-7, combinations, or other.

As we use PowerSchool, students and parents can continuously monitor assessment results. Teachers must keep up their grading and entries, and teachers must make a comment in PowerSchool at a minimum of every six weeks.

I would be interested in understanding what grading categories schools are using, if they have gone to Standards Based Grading and if you use the IB scale to report achievement.

Teachers at TIS write an End of Unit report after each unit of learning in the MYP. This could mean there'd be 5 reports from PE but only 2 from Design (with levels of achievement) depending on the number of units they teach in a year. These reports are published at different times of the year depending on when the units are completed (teachers have ten working days after the end of a unit to write and publish the end of unit reports). We also write an End of Year report with the final MYP grade for each subject. There's a written comment as well on both types of reports (approx. 300-400 words).

Since the ATL skills aren't formally assessed and graded in the MYP (but they are implicitly within the Objective strands), we only add a "click" saying 'needs improvement', 'satisfactory', or 'good'. Teachers may comment on them.

We don't assess or comment on the Learner Profile as they're attributes, however, teachers may mention one of them if it makes sense for the comment and the student eg. 'Xx is a principled communicator which he/he demonstrated when...'

We are moving towards open grade books and some teachers already provide this on Moodle. We also have a semester interim report which does not include comments. We are currently reviewing our deadline calendar and this might impact upon when PTC are held and when we issue 'full' reports. Interesting initiative, thanks.

We are considering moving to formal reporting only once a semester, and anecdotal progress reports at the quarters. I'm grateful to see the results of this survey.

We have 2 report cards a year, one of which includes a teacher comment, the other is grades/ criteria only, all include an advisor comment.

We have removed the teacher comment on the mid year report as we now have two Parent, Student, Teacher conference times, both run for 2 days with 10 minutes meetings for each subject. PSTC's take place in November and March.

Work covered is not included in the report as course outlines are available to parents through our website.