



Principals' Training Center

PTCnet Survey Summary

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| TOPIC: | Reporting Through Managebac |
| QUERY: | Thank you to those who responding to this survey about reporting in Managebac. The results are most interesting. |
| QUERY SUBMITTED AND COLLATED BY: | Pamela Castillo |
| TOTAL NUMBER OF RESPONSES: | 3 |
| Date conducted | 11-23-15 |

Responses:

See below.

| Name of school | What do you report on the Managebac for PYP? | What grading system do you use? | How do you report on the single subjects? | How do you report on the transdisciplinary skills? | How do you report on the profiles and attitudes? | How do you report on Language and Math concepts that are not integrated in the units? | How do you report on students' goals? | Do you use the Managebac gradebook? | What are the tasks that you include in the gradebook? | Do you include in the Managebac report for students who have ILPs? |
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| IS LATVIA | we report four times a year on a student's progress towards Math, and Language arts using the Common Core standards | We use a "at or above level" or "working towards" indicator | We report against anchor standards in specialist subjects fr example using the ISTE standards in Media Studies (ITC) | With a written comment in the UOI comment | with a written comment as part of the UOI comment | Using standards grades | With a written comment in the UOI comment unless related to Math/ language | No | Key assessments for all subjects | Yes |



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| <p>American School of Lusaka</p> | <p>Interim and semester reports.</p> | <p>1-7 academic performance as well as 1-4 effort and action scales. Each section also includes comments.</p> | <p>Using MB - same scales</p> | <p>These are imbedded in the comments.</p> | <p>Imbedded in the comments.</p> | <p>There are math and language sections in the report. They are reported on through the MB reports.</p> | <p>... during conferences.</p> | <p>No</p> | <p>A teacher trialed this last year with great enthusiasm but found it wasn't a useful tool for her. Looking at it with her, I was also underwhelmed by the available functions.</p> | <p>Yes, there is section for reporting on student progress when students have an IEP.</p> |
| <p>The Magellan International School</p> | <p>We comment on the units of inquiry, we assess the transdisciplinary skills, the attitudes and the knowledge and concepts in Math, English, Spanish, Science, Social Studies, Mandarin, Art, PE and Music.</p> <p>The lead teachers also write a general comment of each student's strengths and areas of opportunity where the development of the learner profile is described.</p> | <p>We use the following scale:</p> <p>NS Needs support BP Beginning to make progress P Making good progress C Consistently meeting expectations</p> | <p>Using the scale.</p> | <p>Using the scale.</p> | <p>Attitudes: using the scale. Profile: Written comment and students self assess using another format.</p> | <p>Teachers select all the learning outcomes from the scope and sequence documents even if they were not taught in the unit and are assessed using the same scale.</p> | <p>We haven't done that. We are planning to start next term when we will have student led conferences. We will have a template with their goals and action plan.</p> | <p>No</p> | <p>We are still not using the gradebook as we don't want to assign a grade to each task. Maybe next year.</p> <p>We will be calling our report "Progress report".</p> | <p>No. We have just started using the system for the reports this school year. Maybe next year.</p> |