

PTCNET SURVEY RESULTS - 2018

Topic: Math Resources Survey	Date conducted: December 2018
Number of responses: 19	Submitted by: Glen Nicholson

Math Resources Survey Results

December 2018 Form completed by 19 respondents through PTC net.

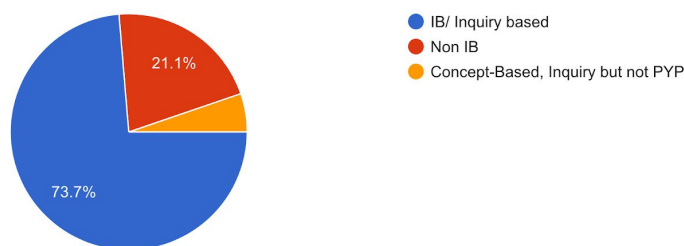
In response to the question, "Which Math text/ program/ resource do you use to support the implementation your math curriculum e.g. Investigations 3 from Pearson" the table below shows the range and frequency of responses.

Results

According to the results of this survey the most frequently used **Primary** resources are **Everyday Maths (EDM) and Eureka/New York Engage**.

What kind of school is your school?

19 responses



Advanced Placement Calculus AB 12: Calculus: Graphical, Numerical, and Algebraic 4th Edition - Prentice Hall, ©2012	3
Integrated Mathematics (Pearson) for grades 9 through 11	1
Introductory Calculus 12: Calculus with Applications Brief Version, 8th Edition, Pearson Addison Wesley, ©2005	1
Statistics and Probability 12: The Practice of Statistics, 4th Ed. Starnes, Daren S., Daniel S. Yates, and David S. Moore, W.H. Freeman & Co., ©2012	1
Business Math 10/11 : Financial Algebra South-Western Cengage Learning, © 2011 and Business Mathematics 13ed Pearson Clenden Salzman, © 2012	1
Mathematical Analysis 11 Calculus: Graphical, Numerical, and Algebraic - Prentice Hall, ©2003	1
Pre-Advanced Placement Pre-Calculus 11: Pre-Calculus: Graphical, Numerical, Algebraic, 8th Edition Pearson Addison Wesley, ©2011 (electronic textbook)	1
CMP3 (Middle school Math)	2
3 Act Math Lessons https://whenmathhappens.com/3-act-math/	1
Everyday Maths	3
Everyday Mathematics 4- Common Core Edition	1
CCSS	1
Eureka/New York Engage	3
Integrated Math 1 - 3 by the Math Vision Project	1
Math in Focus (Singapore Math)	2

Bridges Mathematics	2
Open Up Resources	1
Contexts for Learning (Cathy Fosnet and Martin Dolk)	1
Mathematical Thinking (Jo Boaler)	1
<p>Notes:</p> <p>A number of respondents outlined scenarios of moving towards something or trialing something- others talked about not following any particular program and having teachers find best fit resources for their program.</p> <p>One respondent outlined that: We do not use a formal mathematics program. Teachers utilize Engage NY, as well as the frameworks from Georgia, Maryland and California to identify worthwhile mathematical tasks for each unit. Teacher collaborate on the development of mathematical planners focused on each domain and consistently update the planners throughout each unit. Another responded: Teaching Student-Centered Mathematics, Mindset Mathematics and Number Talks.</p> <p>Investigations</p>	