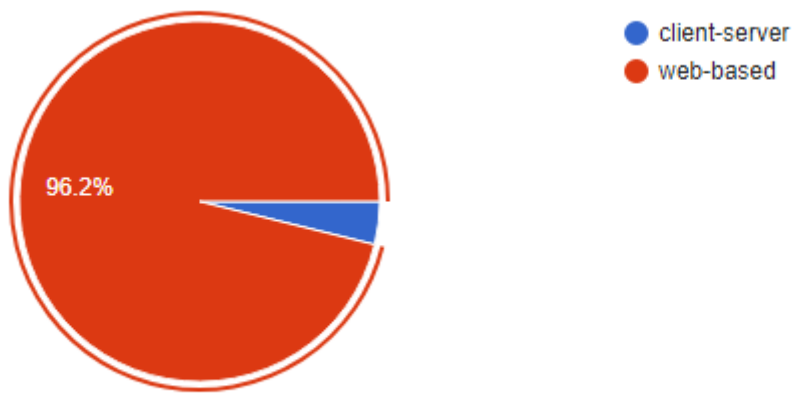


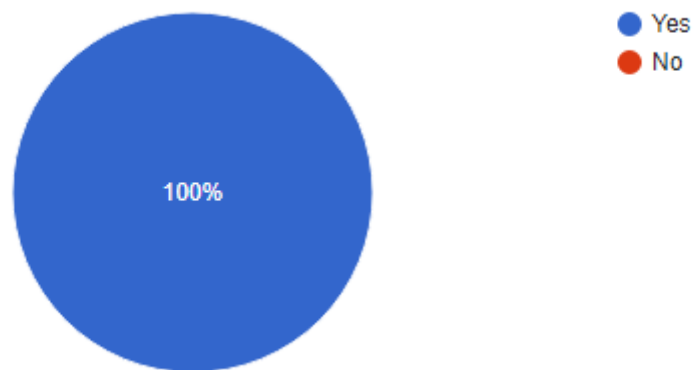
## PTCNET SURVEY RESULTS - 2018

<b>Topic:</b> MS MAP Testing Time	<b>Date conducted:</b> 11-30-17
<b>Number of responses:</b> 26	<b>Submitted by:</b> Anne Gardon

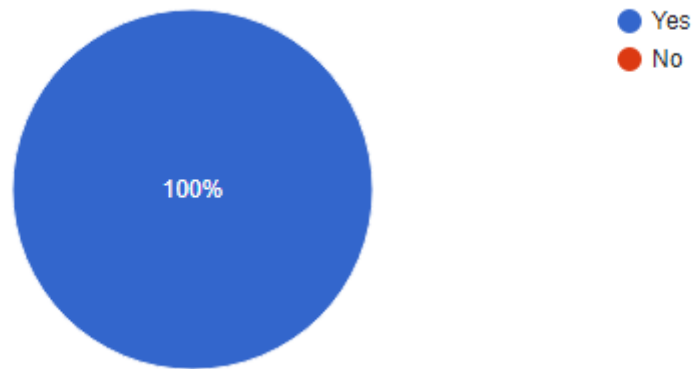
### Does your school use the client-server MAP tests or the web-based MAP tests?



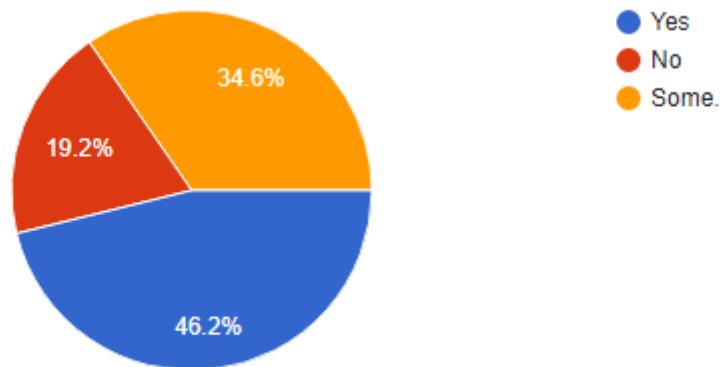
### Do your students take the MAP tests in Elementary School?



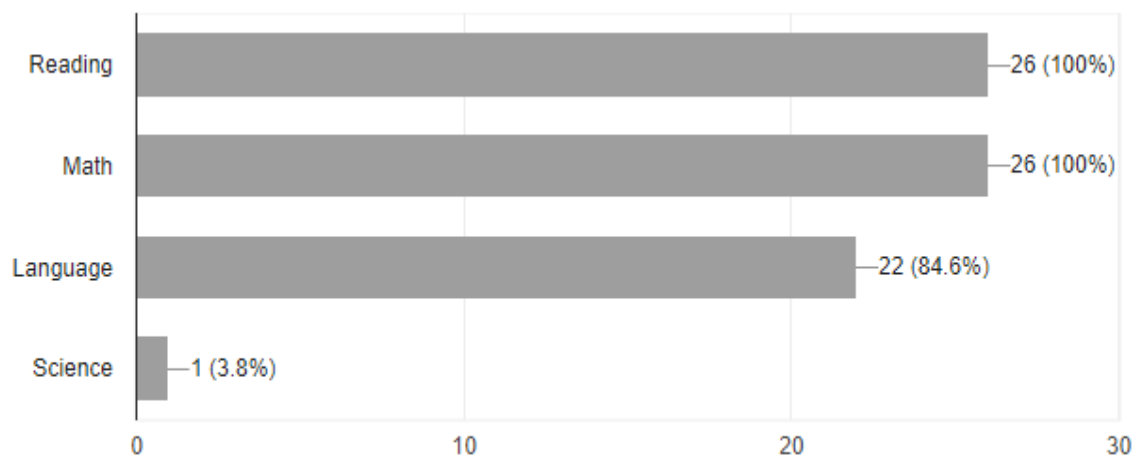
## Do your students take the MAP tests in Middle School?



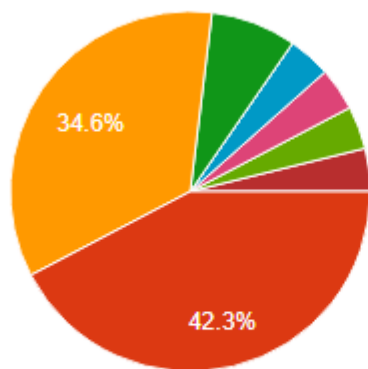
## Do your students take the MAP tests in High School?



## Which MAP tests do your Middle School students take?



## What is a typical amount of time a middle schooler in your school takes to complete the MAP language test?

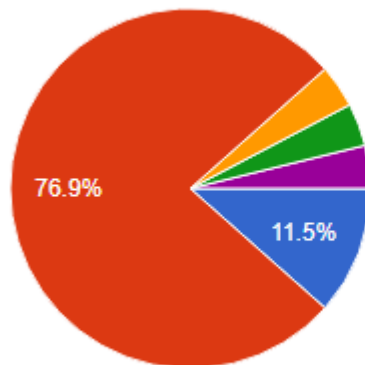


- around 30 minutes
- around 45 minutes
- around 60 minutes
- around 70 minutes plus
- around 90 minutes plus
- We are not using this test this school year.
- Do not take
- Don't give this test
- we don't do the language test

## If your school provides set blocks of time within which a student must complete each MAP test, please explain the length of time given.

- We experimented and concluded that the majority of our students were able to complete the tests within an 80-minute window.
- We created a testing schedule that includes an hour block of time each for Language and Reading, we block 90 minutes for Math. Any student not finished in that time frame finishes during make-ups.
- We block one period - 65 minutes - per day for the three tests. If students finish early, they do SSR.
- 70 minute blocks
- We provide 90 minutes for each of the 3 tests; much of the "make-up" for the overrun, especially of Reading occurs during the language test. We then run two make-up sessions which start at 7:30 (before school starts) to allow everyone to finish. Inevitably, we have 1-3 students (out of 400) who are either absent or take LONG tests and then need a bit longer to finish.
- 90 minutes
- Our blocks are 85 mins long.
- We set aside 80 minutes
- Blocks of 55 or 80 minutes are used, but students can use more time if needed
- 80 mins
- N/A
- We offer 90 minutes for the tests and then students may stay after school if they need more time to complete
- We give the class block but they can come back later and finish
- we use a 'double lesson' which is 85 minutes long
- We initially schedule all MS and HS students for 1 teaching block (75 minutes) for each of the Reading and Math. Most finish in that block but a few need more time.
- 90 Minutes blocks are scheduled. Students that do not complete test rescheduled for extra time.
- 1.5 hours
- One week in early Sept and one in late May. I manage MS Maps testing in a single venue using a one-hour class period and some overflow time if needed (e.g. technical issues, EAL students or other support).
- Average students would take around 45 to 60 minutes each test, however, if they can't finish within that time frame, we give them extra to finish the test.
- We set up blocks of a little more than an hour, but allow students more time if needed (either that same day or another day).
- 70 mins is one lesson but can finish test in another lesson.
- Blocks are 80 minutes long. It takes a few minutes to get the students set up on their iPads at the start of the class. Most students finish within the 70 remaining minutes of the block.

## Does your school have set guidelines for how long a student can take to complete each MAP test?



- Yes.
- No.
- unlimited time is our guideline
- The guideline is simply that students can take as long as they need.
- We give unlimited time.

## Please explain your school's MAP testing timing guidelines and/or how your school approaches the matter of time given for the MAP tests.

- If students do not finish in class, they are required to come to Tech Support afterschool and complete the test then
- This is a non-timed test. Students are given as much time as needed. If they don't finish within the testing block, they finish in make-ups.
- We even allow students to pause the test and restart on the Friday of MAPs week.
- Students have as much time as they need and can finish during open makeup sessions after school or before school on late start mornings.
- see above
- Students have as much time as they need to complete the test. In the case that they do not complete it in the 90 min. allotted, teachers and students determine which option is most appropriate: a) continue taking the test until they complete it or b) resume taking the test at another scheduled time.
- Most students complete the test within the 85 min time period. Some students (particularly EAL students) need extra time. We take it off a different class (PE or Arts). Students who need extra time are sent to the computer lab to finish their test. We do not allow them to miss more than two classes. Without rushing students, teachers or supervisors encourage them to remain on task.
- We give 80 minutes per test. If a student finishes, they read a book. If they don't finish, we suspend the test and schedule a time for them to finish
- Students who do not complete a MAP testing session are pulled at another time to complete it, preferably from an advisory period rather than a core class.
- That MAP tests have no set time limit is a key feature of the test and one that we value as distinguishing them from other standardized tests where the stress of finishing in an allotted time might lead to a student giving a less than accurate performance. We suspend tests where a student (or group of students) has/have not finished before a school break (such as lunch, recess etc.) and have them finish at an appropriate juncture. Typically, students will finish in less than an hour (often less than 50 minutes), but on occasion it is necessary for a student to continue the following day. We build make-up opportunities into the set MAP schedule these days. Since we adopted web-based MAP it has no longer been necessary to set aside an extra week to catch up all the make-up students as it once was.
- unlimited time is our guideline; in any given test, if a student is able to continue into the next block, then they can. Otherwise they complete the test on a different day
- Not a timed test but we encourage to end by 75 minutes
- We schedule one 65-minute block within their normal Math and English classes. Students needing more time pick the test back up the next class.
- We try to encourage students to guess and move on if they don't know a question, but we have a substantial group of students who still agonize over every question and end up taking about 2 hours on the test. Our compromise is to use one extended class period and then ask them to stay after school if they want more time.
- Students can have as much as they need
- We allow them to resume testing in a make-up session if they have not completed before they need to go to the next lesson. There are very few students who need this additional time.
- History tells us which students might need more time. Those few students we keep our eyes on to be sure they are not staying idle or losing focus. Our issue is more those that race to get the test done. Those students we sit down with and look at the data and the time spent on the test and how they could do better. BUT some students process quickly so we use what we know about the students. We then have our eyes on them during testing. The KEY thing is the proctors are the teacher who knows them, their work habits, and needs.
- Scheduled 90 minutes. Extra time schedule if they do not complete test. Students given enough time to complete tests.

- We set aside one week in which students take math, reading and language on three different days as it isn't advisable for them to take the exams on the same day. We have three sessions per day in which three or four different grades are testing all at once (on iPads) all testing the same subject.
- We find that almost all complete within the class period, but some need to keep working a little while longer, with supervision. As no data is generated unless they submit the full test, we let this run. I have catch-up sessions for students who are absent.
- We schedule each subject test approximately for an hour, if student finish early then they can go to their next class. However, for those who needs more time, we always give them the time they needed to finish it.
- We allow students as much time as they need. We encourage students to either speed up or slow down based on their individual pacing, however, they have as much time as they need.
- In middle school, the students are given a 90 min block of time. They have makeup time on a different day if this is not enough. In high school, we give two 70 min blocks of time. In elementary school, the students are given different times depending on the grade. In k-2, we give them shorter periods of time per the recommendation of NWEA.
- We test students in Math class for Math, English class for Reading and Social Studies class for Language. These are all 70 min blocks. If they do not finish we run make up sessions during tutorial time (twice a week after school) and also on other days after school. We email parents and send the children a slip to come and finish their MAP test.
- We schedule a roughly a two week block over which our students in grades 6-9 will write their MAP tests. Students won't do more than one test per day. Students who are absent or who do not finish in the regular class block meet with our AP during lunch, advisory time, after school, or during another class (as a last resort) to finish the tests.
- Students are allowed as much time as they need to complete a test. Testing sessions are 90 minutes. If the student does not finish within those 90 minutes, they are allowed to resume testing after school/classes till completion.