



Principals' Training Center

PTCnet Survey Summary

TOPIC:	MS Advisory/Mentoring Programs
QUERY:	Thank you to those who responding to this survey about advisory and mentoring programs in schools. The results are most interesting.
QUERY SUBMITTED AND COLLATED BY:	Stacy Stephens
TOTAL NUMBER OF RESPONSES:	39
Date conducted	2-1-16

Responses:

See below.

Does your school have a mentoring/advisory program in the MS?	How much time do you devote to mentoring/advisory each week?	Do your grade-level mentoring/advisory teams have common planning time?	Do you have a core resource to support your mentoring/advisory program?	What is your core resource?	Do you have a specific resource to support substance abuse and alcohol instruction?	If yes, what are your resources?	What school are you providing information for?
Yes	40 min.	No	No		No		Seoul Foreign School
Yes	125 minutes per week	Yes	No		No		Seoul Foreign Middle School
Yes	1 class	Yes	No		No		K. International School Tokyo
Yes	70 minutes	No	No		No		Academia Cotopaxi



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Yes	2.5 hours	No	No		No		Shanghai Community International Schol
Yes	2 x 40 mins on a 6 day cycle	Yes	No		No		UNIS Hanoi
Yes	100	No	Yes	<p>We create a list of monthly topics and themes and place them on a doc. i.e. Honesty, digital citizenship, conflict resolution, transitions, etc. Teachers are expect to do at least two of the activities from the theme each week and can access ready made mini lessons and activities on the doc.</p> <p>It work OK but obviously some teachers do it lot better/more frequently than others.</p>	No	This is done in Health class, we have resources but i would need to check with Health teachers to see what they are.	ISKL



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Yes	100 minutes (20 minutes every day)	Yes	No	We don't use a program, but the core resource is the middle school counselor, who helps teams design activities and provides resources to teams so they can be responsive to student needs and/or issues that arise. The MS Technology integrator also is a resource, who provides proactive social media and responsible tech use lessons for advisory teachers to use with students.	No	We don't use one specific resource, but pull from many. Substance abuse prevention is practiced through a positive, proactive approach. This is taught through the Wellness course, which meets once every 6 days for one hour and is delivered by the PE teachers and counselors. We don't teach about the evils of substance abuse as much as provide time and practice for students to practice mindfulness, effective communication tools, conflict resolution skills. FCD (Freedom from Chemical Dependency) comes to our school every other year, so we do use them as a resource as well.	ACS Abu Dhabi
Yes	1 hour	Yes	Yes	Developmental Designs: https://www.originonline.org/developmental-	Yes	Freedom from Chemical Dependency (FCD) Semester-long wellness courses	International School Manila



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				designs (although we adapt it for our context and use a variety of other resources)			
Yes	10 min/day + 40 min/2 weeks	No	No		Yes	FCD - annual visit to school for 4 days.	Nanjing I S
Yes	2 x 30 mins, with 30 MS assembly	Yes	No	But would be interested in hearing about others out there	No	This is delivered through our Health & P.E program - mixed resources	Graded - Sao Paulo
Yes	75 minutes	Yes	No		No		Chinese International School
Yes	90	Yes	No	But we use: Tribe Life Lessons for Young Adolescents	No		American International School Chennai
Yes	2.5 hours	Yes	Yes	It is a collection of thematic lessons based on grade level created by the Advisory committee and MS grade level teachers	Yes	Freedom from Chemical Dependency visits one week a year	American International School Chennai
Yes	5 minutes of HR time each morning and then 5 periods over an 8 day cycle	Yes	Yes	Second Steps (thought it's just arrived) and our counselling team drive the curriculum. Grade Level Teams have input into	Yes	FCD comes to our school for a week in the fall. We get great information about our own kids from the surveys they do. They also spend time with teachers and parents so we	International School Dhaka



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				needs of kids and work with the counsellors to plan curriculum and lessons.		all end up speaking the same language. They also have online resources and experts that we make use of.	
Yes	1 period per week	Yes	No	We do not have a commercial produced core resource, but we are working on producing a grade by grade scope and sequence of strands to be covered by each grade level team during their advisory periods.	No	Our counsellor runs sessions with our students during advisory times.	Tashkent International School
Yes	1 Hour 30 Min	Yes		In house planning and creation	Yes	FCD consultants and materials	International School of Kenya
Yes	1 Hour 30 Min	Yes		In house planning and creation	Yes	FCD consultants and materials	International School of Kenya
Yes	25 min every day, 125 min a week	Yes	No		No		American School Foundation
Yes	130 minutes	No	No	We have developed our own	No	We have developed our own	American International School of Bucharest



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No					Yes	OPHEA (Ontario)--covered in MS physical ed, health and life-skills classes	International School of Krakow
Yes	4 x 35 minutes	No	Yes	International School Counselling association- Standards and Benchmarks	Yes	FCD - Freedom from Chemical Dependency. They come once a year for a week.	AAS Moscow
Yes	40 minutes a week	No	No	Our counselors and teachers.	Yes	One of our staff is a former police officer and he presents to the students. Students also go on a field trip to a local drug and alcohol information center.	Canadian International School of Hong Kong
Yes	60 minutes	No	No		No		American School of Warsaw
Yes	50 min every other day	Yes	No		No		Seoul Foreign School (MS)
Yes	95 minutes	No	No		No		Intercommunity school zurich
Yes	45 minutes	No	Yes	RAP in grade 6	No		International school of geneva
Yes	30 minx4days	Yes	No	Our counselor provides PSE resources and we also incorporate digital citizenship using Common Sense Media	Yes	We bring in The FCD people once per year for a full week, students in grades 8-10 participate (Freedom from Chemical Dependency)	ICS Addis



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Yes	125 minutes	Yes	Yes	An online curriculum that we created for ourselves.	No	No. We support substance abuse and alcohol in our Health curriculum which dovetails with our advisory curriculum.	The American School in London
Yes	45 minutes	Yes	No	We are using Common Sense Media educational materials for our digital citizenship lessons.	No		American School of Warsaw
Yes	70 minutes	No	No		No		American International School of Lusaka
No		No	No		Yes	FCD - an organisation called Free From Chemical Dependency, who visit every year.	IS Lausanne
Yes	140 min.	No	Yes	Second Step	No	We do bring in FCD every year to work with 6th and 8th grades. Other than that nothing specific.	International School Nido de Aguilas
Yes	35 min	Yes	No		No		Graded School
Yes	80 minutes (20 min, 4 days per week)	Yes	No	Our advisory curriculum has been created by the teachers and is constantly being revised. We have a responsive	No	FCD has come the last few years to support this, and the rest is covered during 8th grade health class.	American Embassy School, New Delhi



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				program and themes for each grade that guide the learning activities over the course of the year.			
Yes	1 hour	No	Yes	A teacher-created resource binder.	No		Black Forest Academy
Yes	2 x 40 mins per week	No	No		No		International School of Latvia
Yes	30mins every 2 weeks	No	Yes	I provide themes and activities to complete based on needs discussed with the Guidance department and the Vice Principals. Julie Rouette Dean of Student Affairs TFS	Yes	MADD	Toronto French School
Yes	75-125 minutes per week depending on 8 day cycle	Yes	Yes	Counselling department and ISD generated curriculum. Second Steps.	Yes	Freedom from Chemical Dependency (FCD) and ISD generated curriculum Second Step	International School Dhaka