



Principals' Training Center

PTCnet Survey Summary

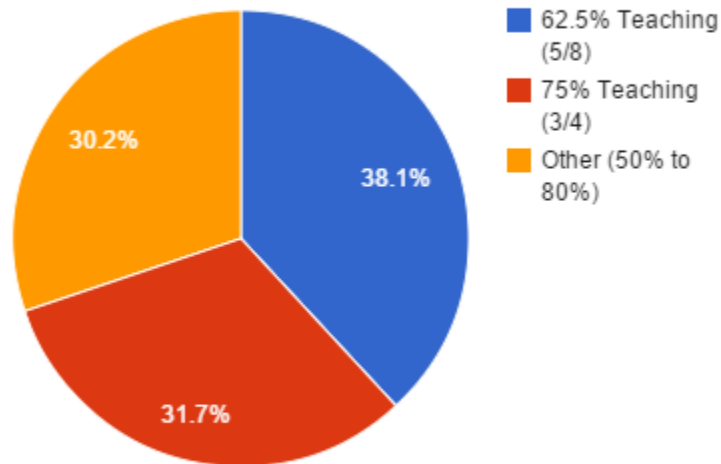
TOPIC:	High School Teaching Load
QUERY:	I am curious about High School teaching loads around the globe. As our school is growing, it is a great time to discuss this with our board to make sure that our school is offering equitable time-tables with relation to other international schools.
QUERY SUBMITTED AND COLLATED BY:	Kenneth Davis Colegio Interamericano de Guatemala
TOTAL NUMBER OF RESPONSES:	66

Responses:

Thank you all for sharing your information with me. As you can see, there are basically one-third of us with 75%, one-third with 62.5% and the other third is some mixtures in the range of 50% to 80%. Also, those schools with Department Heads had a time release of about 10% to 20%.

See detailed responses attached.

Teaching loads



What percentage of the time is a teacher teaching during a typical week.	Do the number of preps make a difference in teaching load?	Does the Department Head get less of a teaching load?	Do AP/IB/HL teachers get a reduced load?	If you answered yes to any of the above, briefly explain how it is applied.
62.50% No	No	No	No	HoDs are on a 55% teaching load We have 5 of 8, and we have teachers also take 2 seasons of 3 for extracurricular contribution. Dept. heads teach 4 of 8 and are involved in supervision of learning duties, as well as curricular and budget duties (not evaluation of faculty). We try to keep the preps to 3, but it isn't always possible in a small school. The HoD has the same number of classes, but not an advisory class that meets once every 8 days.
62.50% No	No	No		
75% No	No	No		
70% No	Yes	Yes	No	
62.50% No		Yes	No	We have an elementary and secondary coordinator position that has a half time teaching load. Dept heads have 62.5% load - HOD gets either reduced teaching load or financial compensation. We are working to make it one or the other. - IGCSE year 2 and IBDP year 1 courses get a +1 and IBDP year 2 courses get a +2 Department Head/ Group Leader would teach 4 blocks out of 9. A full time secondary teacher would teach 5 blocks out of 9.
75% Yes	Yes	Yes	No	
25 - 28 periods per week	No	No	No	Our teachers teach 5 periods of our students' 7 period rotating schedule; this means teachers meet with each of their 5 groups 4 (58 minute) periods per week. Our Department Heads teach a 4/5 load. We teach second English language students so more time is required to apply the teaching and learning material and outcomes in regards to follow up and explanation of material -submitted work. HoDs get 0.8 of a full teaching load
75% Yes	Yes	Yes	No	
70% No	Yes	Yes	No	HODs get 10 - 20% extra release time to fulfill their duties Subject Area Leaders (SALs), or Dept Heads, get 1 period additional for prep. Thus they teach 4/8, whereas regular faculty teach 5/8 (DP teachers actually have MORE teaching load as the period 8 rotates so HL classes can meet more. That said, the other teachers (non-DP) have additional duties in comparison) the IB Coordinators are at a 50% load. all others teach 20+/-2 (18-22) 55 minute classes per week. we try our best to keep department heads and those with other significant responsibility at around 18 classes. Four department heads (math, social studies, English and science) receive one period release in lieu. Department Heads get less of a teaching load: We have 4 classes of 80 minutes per day in our schedule and our teachers teach 5 out of 8 classes. Department Heads teach 4 out of 8 classes. the standard load of 30/40 is reduced to 28/40 for HODS of small depts; 26/40 for big depts.
68.75 No	Yes	Yes	Yes	
56% No	Yes	Yes	No	We also have Heads of Faculty - eg HEAd of Humanities (Psych, Geography, History Econ etc). This person would be a dept head within that group, and would have a load of 24/40.
62.50% No	No	No	No	
71% No	Yes	Yes	No	All my responses apply to a High school. Dept Heads; our four core department heads [Math, English, Social Studies and Science] do get a reduced load, from five to four classes. This is on the basis of leading larger departments and somewhat pragmatic in terms of how much release time we can manage. We also try to limit each teacher to no more than three different preps. This is not always possible but would always be negotiated.
62.50% Yes	Yes	Yes	No	
75% No	Yes	Yes	No	Full week is 48 lessons, full teaching load is 36. HODs teach 29. We don't really have dept heads but we do release teachers from teaching time when they take on extra duties.
75% Yes	Yes	Yes	No	
75% No	Yes	Yes	No	HoD' sget 20 periods out of 40 periods instead of 25 periods out of 40 per week
62.50% No	Yes	Yes	No	
40 percent 25 out of 40 per	No	Yes	No	Heads of Department receive time release amounting to around 3 hours per week (as well as a stipend). Department heads receive the equivalent of one class (20%) release time which means 5 blocks over our ten day cycle.
75% Yes	Yes	Yes	No	
62.50% No	No	No	No	(Just briefly, not for printing, this timetable load is very heavy with all the other commitments at our school)
62.50% No	No	No	No	
62.50% No	No	No	No	Leaders of Learning (Department Heads) and Year Level Coordinators each have one less class (5 of 9 blocks)
75% No	No	No	No	
75% No	No	No	No	
50% No	No	No	No	
68 No	Yes	Yes	No	

What percentage of the time is a teacher teaching during a typical week.	Do the number of preps make a difference in teaching load?	Does the Department Head get less of a teaching load?	Do AP/IBHL teachers get a reduced load?	If you answered yes to any of the above, briefly explain how it is applied.
20 weekly periods of class	Yes	Yes	No	We have a complicated formula taking into account # of preps and # of students to add stipends to teachers
75% No	No	No	No	
75% No	No	No	No	Heads of Dept get a 15% release time (3hrs) and a stipend
62.50% No	Yes	Yes	No	
75% No	No	Yes	No	Department Head teaches one class less (usually 4 instead of 5) Heads of Department have up to five additional non-contact periods in every six day cycle. This is roughly the same as one less class.
50% No	No	No	No	
50% No	No	No	No	HOD's get two periods (110 minutes of release time) a week
this is an estimate as we c:	No	No	No	
67% No	Yes	Yes	No	Number of preps is an issue at our school, since most teachers have 5 preps. We also do not separate SL/HL kids, so they are in the same classes. Also, language classes are combined by grade levels (7-8, 9-10). All of this makes an incredibly heavy load, which is the hardest part of our high school.
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62.5 + advisory (30minx3)	No	No	No	
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75% Yes	Yes	Yes	Yes	