## Principals' Training Center

PTCnet Survey Summary

| TOPIC: | Handwriting in Elementary School |
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| QUERY: | Thank you to those who responding to this survey about teaching print and cursive <br> in Elementary Schools. The results are most interesting. |
| QUERY SUBMITTED AND COLLATED BY: | Robyn Chapel |
| TOTAL NUMBER OF RESPONSES: | 26 |
| Date conducted | $9-7-2016$ |

## Responses:

See below.

| At which grade <br> levels do you teach <br> print handwriting? | If taught, <br> approximately how <br> much time per week <br> is spent on print <br> handwriting? | At which <br> grade levels <br> do you teach <br> cursive <br> handwriting? | If taught, approximately <br> how much time per week is <br> spent on cursive <br> handwriting? | At which <br> grade levels <br> do you teach <br> keyboarding? | If taught, approximately <br> how much time is spent on <br> keyboarding? |
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| K | We use HWT and it is <br> integrated into writing | Grade 3 | We use HWT and handwriting <br> is integrated. | Grade 2 | It is developmental and <br> students spend from 10- 120 <br> minutes a week in G2- G5 <br> and it is integrated as part of <br> their writing. |
| K, Grade 1, Grade 2 | $10 / 15$ min day | Grade 3 | 10 min day one semester <br> only | Grade 4 | Varies |
| K, Grade 1 | 2 times 20 minutes | Grade 4 | 2 times 20 minutes but we <br> use Handwriting without <br> Tears that also indirectly <br> brings in spelling and <br> grammar | Grade 4 | This is assigned as <br> homework using Keyboarding <br> without Tears |
| K, Grade 1 |  |  |  |  |  |

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| K, Grade 1, Grade 2 | as part of the regular writing process rather than a separate lesson | Grade 3 | We teach in G3 and 4 but cannot add two options above. About an hour a week in G3 spread out over the week- 10 mins per day | Grade 2 | It is taught from G2 but cannot add this option to G2, G3, G4 and G5. In G2 and G3 for about 15 mins in class and follow up for home learning |
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| K, Grade 1 | Varies |  |  |  |  |
| K, Grade 1 | The Spanish teacher includes hanwriting in her lessons as one mini-lesson. Spanish Language Arts meets 3 times a week for 75 minutes. Every time there are centers, one is a handwriting one. | Grade 3 | Just one center a week | Grade 1 | Once a week, about 20 minutes. |
| K, Grade 1, Grade 2 | depends, we do not dedicate curriculum time to this | Grade 4 | same as above | Grade 4 | not explicitly taught, but we want to! |
| K, Grade 1 | about 10 min a day 3$5 \times$ a week. we teach in both english and spanish. Students would get about 70 min combined. | Grade 2 | 40 min per week (about 10 min a day $4 x$ a week) | Grade 3 | 30 min in school ( 2 sessions 15) and min 15 min out of school (we use Typing Agent). |
| Grade 1 | It is not taught explicitly as an entire class. Practice sheets are a part of morning seat work | Grade 3 | Again, It is not taught explicitly as an entire class. Practice sheets are a part of morning seat work. Also, this is not a school-wide coordinated decision. I do not believe all teachers spend time on it. | Grade 2 | This is taught and practiced during ICT classes which are once every six days. Not every class is spent on keyboarding - students also learn many other tech skills. |

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| K | 30 minutes +- | Grade 1 | 45 min +- | Grade 2 | Not a set time, but we are developing an IT scope and sequence so that will be included. At the moment it's a bit hit or miss. |
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| Grade 4 | 4 hrs | Grade 1 | 8 | Grade 3 | 2 |
| K | 1.5 hours | Grade 2 | one hour | Grade 3 | one hour |
| K, Grade 1 | 1 period explicit |  | none | Grade 4 | once a week |
| K, Grade 1, Grade 2, Grade 3 | It varies, but approximately 20 min . | Grade 4 | It varies, but approximately 20 min . |  | We do not formally teach keyboarding |
| K | We have it as one station in K and 1. Use it daily in $K$ and less as kids gets older. Students who need help with handwriting will get it in their rotation. We also have laminated sheets with letter formation that go home twice a week as HW ( Kinder) and as needed for the other grades | Grade 3 | Not a big emphasis, but kids like it. We do it 10 minutes during homeroom time $2 x$ a week | Grade 2 | we introduce typing in Kinder ( finding keys), but use typing practice starting grade 2 ( 10 min every 4 days) |
| K, Grade 1, Grade 2, Grade 3, Grade 4 | Every day 15 mins | Grade 2 | 15 mins permday | Grade 3 | Not sure - often given as a homework task |
| Grade 1, Grade 2 |  | Grade 3 |  | Grade 4 |  |
| K | 50/60 minutes | Grade 3 |  |  |  |
| K | 10 minutes 3 X per week |  |  |  |  |

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| K, Grade 1, Grade 2 | Depends on the child <br> and teacher. Our <br> handwriting <br> expectations are <br> more about <br> developing needed <br> muscle tone, and <br> forming letters from <br> top to bottom in one <br> continuous stroke. <br> WE have not adopted <br> a particular <br> handwriting style or <br> program. |  | Very little, more of an <br> introduction and awareness |  |
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    PTCnet survey
    www.ThePTC.org

