



Principals' Training Center

PTCnet Survey Summary

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|---|---|--|
| TOPIC: | Grading and Reporting Systems | |
| QUERY: | Thank you to those who responding to this survey about Grading and Reporting Systems in conjunction with curricula taught in International Schools. The results are most interesting. | |
| QUERY SUBMITTED AND COLLATED BY: | Angus Carmichael | |
| TOTAL NUMBER OF RESPONSES: | 31 | |
| Date conducted | 2-2-17 | |

Responses:

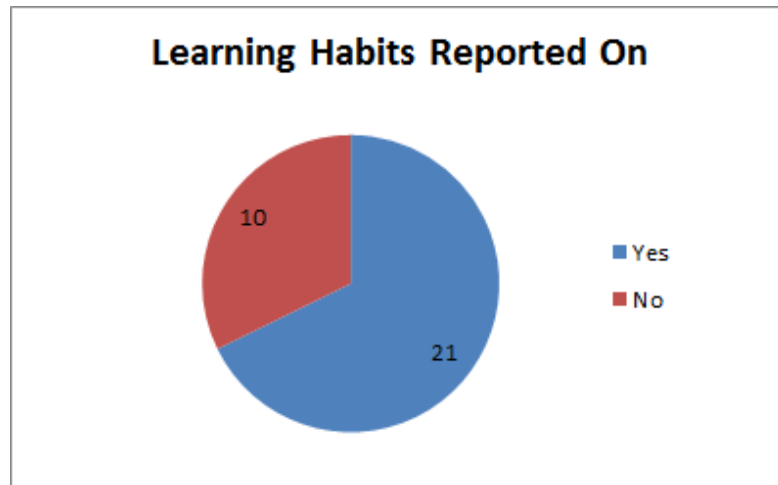
See next page.

The survey was sent out with an introductory note and can be viewed at;

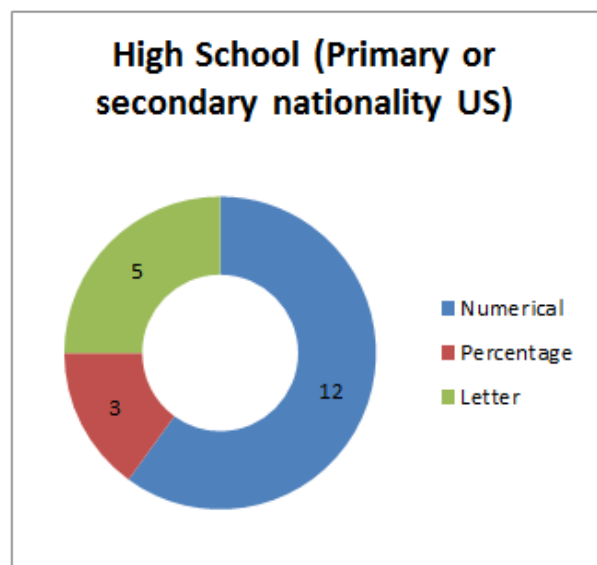
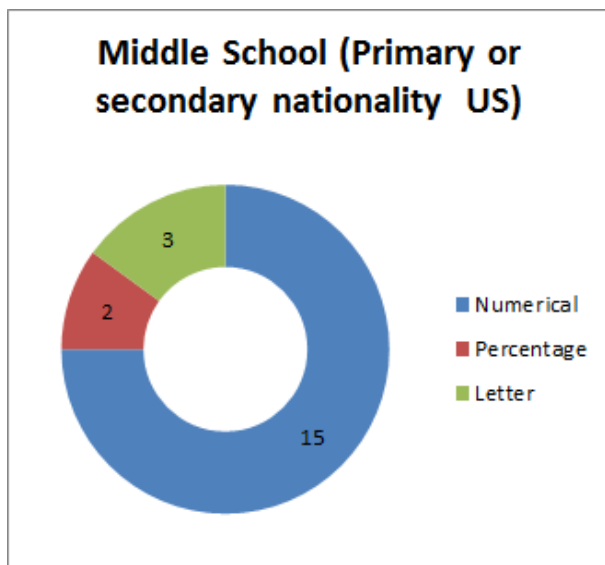
<https://goo.gl/forms/eInHlmkdhBse9vt12>

31 responses were received and an overview of the findings is shown below.

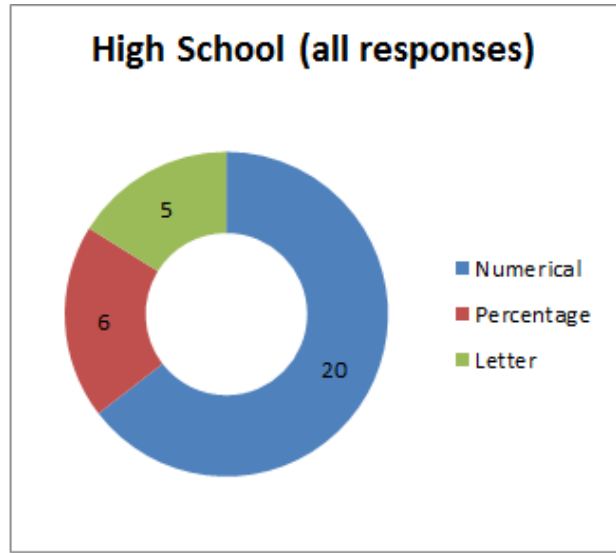
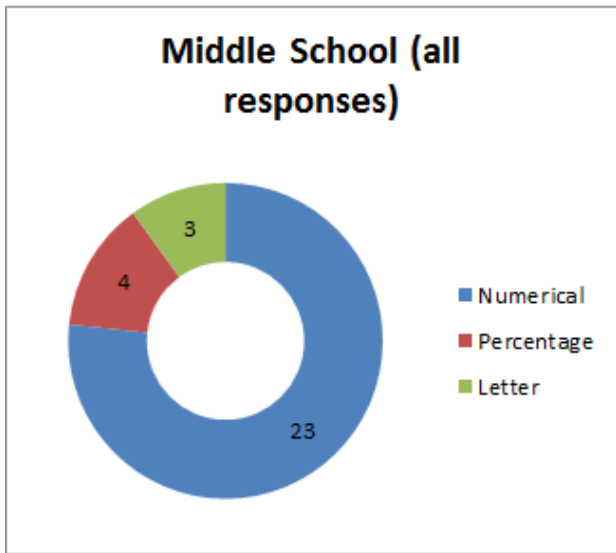
Of the 31 responses, 21 said that learning habits were explicitly reported on at their school.



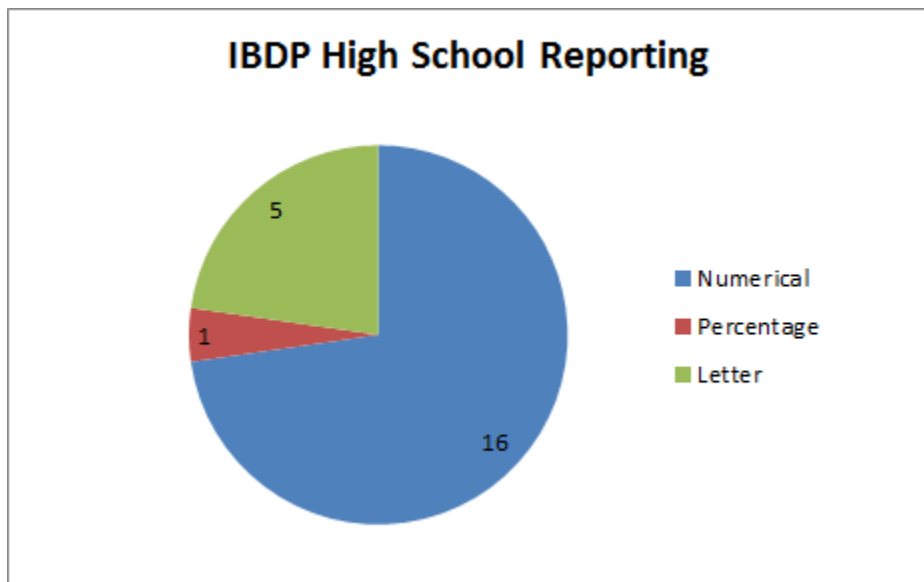
Only 8 schools identified the majority of their students as being American. However 20 stated it as one of their top two nationalities. Of these 20, the majority reported achievement using a number scale at both middle and high school.



Across all schools surveyed there was a similar proportion of reporting on a numerical scale.



Four of the six schools that stated they reported using a percentage scale at high school taught AP courses and schools offering IBDP were predominantly using numerical scales at high school.



8 responders indicated they used **Powerteacher** and there was a 5 to 3 split in favour of numeric scales over percentage reporting. In determining the final grade, 7 of these 8 schools relied on teacher judgement. One school supported this with a mean calculation but no schools used mode or median marks.