



PTCNET SURVEY RESULTS - 2020

Topic: Online learning during COVID	Date conducted: 04-21-2020
Number of responses: 38	Submitted by: The PTC

School #	Our school is currently delivering curriculum fully online due to unexpected school closure or other circumstances.	What digital platforms, if any, is your school using to deliver online lessons? Platforms designed by your school? Outside providers such as: Learning Management Systems such as Schoology, Canvas etc.; Student Information Systems such as Managebac, VeraCross, PowerSchool; Online digital platform such as Office 365, Google Drive , etc.?	Check all that apply	What is the biggest challenge that teaching online is posing?
1	No	We are preparing to base any emergency closure online instruction in Google Classroom.	Blended learning is encouraged but not required.	We anticipate: 1. Thinking about how we might manage teachers and students across multiple time zones if we have to close and people head to home countries. 2. Maintaining a sense of community when working online.
2	No	Google Hangouts, Google Drive	Drive	We haven't started yet, but we are anticipating the need as we approach elections in Chile. One of the challenges, we believe, is ensuring that elementary aged children have the appropriate support at home to be able to work on their assignments (especially if there are several children in the family online at the same time).
3	No	Unified Classroom (PowerSchool)	Blended learning is encouraged but not required.	Age-Appropriate activities to continue learning online in the event of a closure and level of teacher responsibility with this task.
4	Yes	Dragons Gate, Managebac, office 365, Dragons Tube	Blended learning is encouraged but not required.	Teachers and students lacking laptops and some connectivity issues (not too many in both scenarios) Faculty scattered all over the world and thus time zones; takes more thought to collaborate Faculty needing to upskill in online delivery tools



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5	No	Our current LMS is PowerSchool We are a GSuite school (productivity and communication) We are currently exploring the tool ZOOM to deliver online classes if needed.	Blended learning is encouraged but not required.	Online classes delivery to students of younger age will be the most challenging aspects of teaching & learning online due to the fact that parental support is required.
6	No			
7	Yes	Office 365 (Teams), Zoom, Flipgrid, Veracross, Managebac (only for 11/12 students), NoRedInk, WeChat, SEESAW (only ES)	Blended learning is encouraged but not required.	The growing isolation of all our students and faculty. Many are trapped inside hotels, houses, apartments and are physically separated from their peers. Students are spending too much time looking at a computer screen instead of interacting with someone else in their peer group. So, connecting our community and getting our learners and teachers (and admin!) to interact with each other (via Zoom, Skype, Teams) has been the biggest challenge.
8	No	Powerschool (SIS & LMS), Google Classroom & Google Drive All used to support in-class education; we are not online but could move that way if emergency were to arise	Blended learning is encouraged but not required.	N/A
9	Yes	SeeSaw, Microsoft Office, Zoom	Blended learning is encouraged but not required.	Technology and connectivity issues, mainly in China; everyone in different time zones
10	Yes	Office 365 suites, Microsoft TEAMS, Canvas, Zoom, NearPod, PowerSchool	All students of all ages are required to have at least one significant online learning experience as part of their grade level or course requirements., All secondary students must complete at least one online course to graduate.	Responses from students / tardy submissions of work / connectivity for some remote areas
11	No	Classroom	All students of all ages are required to have at least one significant online learning experience as part of their grade level or course requirements.	Bringing parents along has been a bit of a challenge.
12	Yes	Year 5-6 Google Suite Rec-Y4 Seesaw	All students of all ages are required to have at least one significant online learning experience as part of	Sharp learning curve for many teachers with regards to ICT skills and knowledge.



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			their grade level or course requirements.	
13	Yes	Moodle Wordpress blogs The above platforms are the starting points for MSHS and ES, respectively. From there, students are directed to a plethora of other platforms, such as Microsoft Teams, Evernote, Education Perfect, Flipgrid, Padlet, OneDrive, etc., etc.	Blended learning is encouraged but not required.	For teachers with primary aged children, the work of supporting their classes online is heavier than usual, plus they have the responsibility for organizing their own children's online learning at home. It's too much for teachers to do both well, so either their students' or their own children's learning suffers.
14	No	Manage Bac Google Drive SeeSaw	Blended learning is encouraged but not required.	
15	Yes			
16	Yes	Schoology	Blended learning is encouraged but not required.	Staff training on best practices when "translating" face-to-face instruction with online instruction. We already use a student learning system, so the tools are there and used by staff. However, planning effective lesson plans that go beyond one day can be challenge. When we moved schools, we had to opt for online learning but then had to arrange off-campus meetings (AP classes, Art classes etc).
17	No	We have ManageBac, some use Google Classroom. iSams; Most google platforms, including Sites, SeeSaw - this is just what we use, and what we have planned to use in case of closure.		not applicable at the moment
18	No	Elementary classes use Google Sites for each class that has the GDocs for each day of closure. Docs have links embedded and guide students (and parents) through the day. We rely heavily on SeeSaw. MS/HS Google Classroom. Teachers agreed on timing of assignments and posting, and commenting to students.	All students of all ages are required to have at least one significant online learning experience as part of their grade level or course requirements., Blended learning is encouraged but not required.	Obviously face to face education is best particularly for ES students. In the online world, teachers are challenged to make connections with students and continue to build peer experiences. We are moving forward with new platforms that encourage this but rely heavily on parent support on our virtual days. Our school continues to unpack how we can continue to support our students receiving learning support and EL instruction in an online environment.
19	No	We are preparing using Seesaw, Managebac and Google Drive.	Blended learning is encouraged but not required.	Familiarizing parents, particularly of younger ages with the platforms is something



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				we anticipate being a challenge. Otherwise just hoping that internet in Jakarta holds up for everyone!
20	No	Managebac, Seesaw, ClassDojo, WeChat & Zoom.	Blended learning is encouraged but not required.	Language barrier as many parents do not understand the language of instruction.
21	Yes	Office 365	Blended learning is encouraged but not required.	Buy-in from community
22	Yes			Initially, providing the PL to boost teacher confidence in making the online learning experience authentic and appropriate for students, then managing our community's understanding of expectations
23	No	Teamie	Blended learning is encouraged but not required.	We are in the preparation phase only as there has not been a need to close schools in Belgium yet. However we want to be proactive.
24	No	Managebac and Google.	Blended learning is encouraged but not required.	Striking the right balance of time with our at-home/online demands and helping our community of students and families understand the role that online learning plays in education today.
25	No	Managebac, in-house platforms, Google Classrooms	Blended learning is encouraged but not required.	Lack of face to face contact. From an elementary perspective, so much of the learning that takes place in schools is non-academic and cannot truly be replicated online.
26	No	O365, Microsoft Teams, Flipgrid, Zoom, Blogs, Moodle, Powerschool	All students of all ages are required to have at least one significant online learning experience as part of their grade level or course requirements.	At first it was parent issues - not understanding; concerns with workload and screen time. Now it is motivating students to continue to get work in.
27	Yes	Zoom for online face to face lessons; Google Classroom and Seesaw for work	All students of all ages are required to have at least one significant online learning experience as part of their grade level or course requirements.	Teacher training - a number of teachers think that teaching online is just about posting worksheets. Students tend to take online learning less seriously as they are not under direct adult supervision. This is definitely a culture we need to create.



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28	yes	Google Classroom/Google Drive Kognity	Blended learning is encouraged but not required.	
29	no		Blended learning is encouraged but not required.	
30	No	Google Classroom, Seesaw, G Suite		We have lost contact with some students/ some students falling far behind
31	No	Managebac, Office 365	Blended learning is encouraged but not required.	We are currently only engaging in blended learning; school is still in full session. From what we have heard from teachers at schools who are doing full time distance learning, the one of the greatest challenges is the lack of in-person connection between students, students and teachers, teaching teams, and the community as a whole. Another challenge is consistency of communication and expectations around learning and assignments.
32	Yes	Google Suite (Google Classroom, Google Drive, etc), Clever, as well as various online apps for students and teachers to communicate learning (FlipGrid, YouTube, Khan Academy, EDpuzzle, etc.	Blended learning is encouraged but not required.	Shifting the culture and moving the rocks. :)
33	No		All students of all ages are required to have at least one significant online learning experience as part of their grade level or course requirements.	N/A.
34	No	Google Hang-outs for the most part. Our LMS is PowerSchool Learning.		Knowing how much time tasks will take to complete and tracking engagement so that the workload isn't overwhelming for teachers and students.
35	No	We deliver most information to students via Managebac. Google platforms and used extensively as well.	Blended learning is encouraged but not required.	
36	Yes	Google Suite Google Meet PowerSchool ManageBac	Blended learning is encouraged but not required.	
37	no	We do use PowerSchool as a complement to what happens in school on a daily basis.		
38	No	ZOOM, PowerSchool, Google Classroom		