

## PTCNET SURVEY RESULTS - 2018

<b>Topic:</b> Accommodations for Students on Common Elementary Assessments	<b>Date conducted:</b> 4-30-18
<b>Number of responses:</b> 5	<b>Submitted by:</b> Heather Knight

### What is your common reading assessment from K-5?

- Fountas & Pinnell Benchmark Assessment
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- We also use SimsWeb
- Fountas & Pinnell Benchmark Assessment
- Fountas & Pinnell Benchmark Assessment

### What type of accommodations are provided for students during this assessment?

- We have a testing team composed of our Learning Support, ELL teachers and a couple of other specialists who administer the reading tests twice a year. Because our LS teachers are very aware of each student's needs, their accommodations based on their IEP's are in place. We will retest if needed or make the necessary arrangements for all students to ensure the information helps us know more about the child and not just about the testing conditions.
- All students are given as much time as they require & a distraction free environment. Students who receive learning support are often assessed by the learning support teacher rather than the classroom teacher.
- "Our EAL/LS teachers help with this if students are brand new to English we give them 6 months before testing."
- "Only classroom teachers administrate this F&P assessment. No school wide dictated accommodations are given. One-on-one testing but this is how it is administrated, not necessarily an accommodation. "
- "EAL Students receive the assessment from the EAL teacher and the same goes for learning support.

### What is your common writing assessment tool?

- 6+1 Traits
- Writing Pathways
- None, but we moderate with writers workshop rubrics
- Journeys common Core 2014 and Craftplus by Marcia Freeman
- Writing Pathways

### What type of writing is assessed and passed on to the next teacher?

- Narrative
- Narrative
- Nonfiction
- Narrative
- Narrative

## What type of accommodations are provided for students during this writing assessment?

- Same as above - the LS teachers (we have one per grade level) will pull the students who need accommodations (e.g. extra time, quiet space, scribing, laptop, etc.) and administer the assessment or support the homeroom teacher.
- The classroom teacher conducts the writing assessments. There are no accommodations for this assessment.
- None
- "If a student has an IEP stating specific accommodations then those are taken into account for the assessment.
- In addition to that, if a student needs a quiet space they write in the learning support room.
- Beginner EAL students take the assessment in their mother tongue at the start of the year. Then the middle and end of the year are taken in English.

## What is your common math assessment tool?

- School Created Assessment
- School Created Assessment
- School Created Assessment
- Everyday Math
- School Created Assessment

## What type of accommodations are provided for students during this math assessment?

- Same as above
- In addition to extended time and distraction free environments, students who receive learning support are also allowed to use manipulatives. Some students have questions read to them.
- None
- One-on-one testing environment and reading test questions aloud for students that have an IEP. Privacy boards are used for each test/per student.
- Students also take MAP Math assessment and can be read to as an accommodation.

## How are these accommodations documented and passed along to the next teacher during the child's enrollment at your school?

- "1. transition meetings between grades 2. Noted on IEP goals 3. ""Moving On"" folder contain the current end of year assessments."
- On the student learning plan.
- Where appropriate, which is rare they would be recorded on the students' ILPs and the LS team would keep a record of them.
- "Word document and sent via email to all Elementary teachers. Student Support Services department also assists the implementation of these accommodations. "
- We have a datasheet which indicates accommodations and the IEP (if there is one) goes up with the child.

## Who determines the accommodations the students receive??

- The SSS team (SSS coordinator and LS/ELL teachers).
- The learning support teacher writes them into the student learning plan. They are often recommendations from the psycho-educational evaluation.
- A team, at a student of concern meeting, each student had a case manager, who is either EAL or LS.
- Student Support Services (SSS) department (SSS specialist that creates the IEP for each student)
- The Student Support Team