

## Ayeshat Addison, MYP Coordinator- Participant of PTC Curriculum 2019



“Okay, good morning everyone. We've all followed a leader at some point in our lives. But it doesn't quite prepare us for, you know, the very hilly route that we face as leaders and, that plays a number of us who we don't really subscribe to the methods that the leaders before would have used. At the same time, I'm also thinking about the fact that, the general perception is that when teachers rise up to leadership roles in schools, it's a good thing. So why is it that when that happens, people feel that those teachers are too grateful for a seat at the table that they forget to shake it up. So in thinking about all of this, I'm thinking why, why, why do we all want to lead? Is this out of my ambition?

I'll have the need to sit, you know, where you shake up the table, right? Um, but then it's important for us to actually ask ourselves those questions and for us to deeply reflect. And it can be very, very grueling and unpalatable when you throw the spotlight on yourself. So I've just adopted this thing. I don't know how many of you know what the rotary fall is, we test rotary. So rotary is, like a club and they do a lot of, set of projects like does a four way test, isn't that truth? Is it fair to all consent? Will it build Goodwill and better friendships because relationships are massive, right on. Would it be beneficial for all consent? I'll see. That again, isn't the truth is it fits all consent when it build Goodwill and the 10 relationships.

And will it be beneficial to all consent that way when I applied this to decision making, which involves other people I know that also the spotlight on myself on people can trust that I'm being fair, I'm being consistent and that's what matters at the end of the day. And then I've held myself out to the scene lens. So we give you three little stories. I'm in school. I passed from being the MYP coordinator, I think because of my computer science background. I advised and I, I kind of managed the school letting management system, which is also used for reporting. And then I noticed that people would, you know, when there's a deadline, you know how we all have so many things and also people would be wondering how you log, because I'm the administrator, I can see who has looked where. I notice that quite a number of people check out my profile only for me to realize that they are checking whether I have completed my reports so when they complete their reports. So there's not as a situation where I shut down the system and I'm now doing my



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reports. So in my [inaudible] then of course I have a an 11, eight and four year old and I told them, don't do this or don't do that, why you're doing it. So watch.

And then recently my first students, I let them read, critically assess me and evaluate me at the end of the year. And once you then said, what I like about Mrs Addison is that when she's wrong, she admits it publicly and shackled the diocese as he does. I think we are worthy of the trust and we are with your trust. For three reasons. We myself develop a track record of credibility and reliability over a period of time. I also think that I'll follow us who believe contrast as we will make by decisions, by they are not intentional and move forward. And then the last one being that we are in a position where we must lead with wisdom into music, does a toll water really tall order. And I've been told that leadership can be a lonely road, but then when you have people who you trust following you to a place that's they will not go to by themselves, it's not so lonely because you are in the trenches with them. So there's a quote by Joel bypasses. Anita is a person who will follow who you will follow. So a place you would don't go by yourself. I want us to think about this. If people trust you enough to follow you, then you're genuine. Be bearable as an Edo because you'd be in the trenches with them winning my test. Most big question, would you follow yourself to the places that you are meeting people soon and too. “