



Principals' Training Center PTCnet Survey

Topic Social Studies Programs in International Schools

Query Has your school developed a Social Studies program based on “internationalmindedness”; your school's mission statement; objectives statements and free of specific national references such as country specific history, geography, economics, social issues etc.

Date May 25, 2011

Query Submitted and collated by Pam Tunney, Assistant Principal for Curriculum International School of Luxembourg

Total number of responses 11

Individual responses

School	Process
Dalin American International School, China	<ul style="list-style-type: none"> • Work in progress • Starting point: AP World History themes; National Council of Social Studies Standards; school mission statement. • Focus: performance/skills • Format: UbD – overarching Enduring Understandings and Essential Questions • Emphasis: host country/region; International • Scope: K – 12; spiralling concepts; limited number of standards; developmental scales vs grade level aligned benchmarks
International School of Prague	<ul style="list-style-type: none"> • Writing process completed • Pre-K – 12 standards and benchmarks • Starting Point: AP World History and NCSS • Format: created as a Scope and Sequence; removed all content from the standards to allow responsiveness in teaching
Verdala International School, Malta	<ul style="list-style-type: none"> • Middle school curriculum created in-house based on internationalmindedness, school's mission statement; free of references to country specific details etc.
American School of Doha, Qatar	<ul style="list-style-type: none"> • AERO standards and benchmarks: www.projectaero.org
Nanjing International School, China	<ul style="list-style-type: none"> • Scope and Sequence attached to this email.
Western Academy of Beijing, China	<ul style="list-style-type: none"> • N-12 programme writing work in progress



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	<ul style="list-style-type: none"> • Concept vs content driven benchmarks • Based on IB principles
Ruamrudee International School, Thailand	<ul style="list-style-type: none"> • AERO standards and benchmarks: www.projectaero.org
International School of Luxembourg	<ul style="list-style-type: none"> • Work in progress • Starting point: review of current Social Studies mission and objectives statements; agreements about key components of a Social Studies programme • Systematic review of 3 samples: our own current Standards and Benchmarks; a national system programme (New Zealand) and a programme developed by a similar International School; use of a rating scale to rate each of the samples against our objectives statements • Focus: IB philosophy; skills over content
Dubai American Academy	<ul style="list-style-type: none"> • AERO standards and benchmarks (attached as a Word doc)
International School of Kenya, Nairobi	<ul style="list-style-type: none"> • Attached document (4 years old ready for review) • Local language integrated in Grade 3 first semester units • Reference: New Zealand national curriculum
American International School of Johannesburg, South Africa	<ul style="list-style-type: none"> •

[AERO Standards COMPLETE.docx](#), [ES Pacing 2011-12 2.xlsx](#), [Final - Social Studies Philosophystatement.doc](#), [Final Glossary document.doc](#), [Humanities K-12 S&S FINAL 12-2-10-1.pdf](#), [K-5 SS Scope and Sequence.pdf](#), [MS Social Studies Standards AISJ.docx](#), [Skills - Final.doc](#), [Social Studies Gr3-5.docx](#), [Social Studies Gr6-8.docx](#), [Social Studies Gr9-12.docx](#), [Social Studies K-2.docx](#), [Social Studies Themes \(2\).doc](#), [SS CURRICULUM Kenya.docx](#)