



Principals' Training Center *PTCnet Survey*

Topic Early Childhood Standards & Curriculum

Query Which Early Childhood-K standards/developmental benchmarks has your school been using? What Curriculum/program Early Childhood-K (in our school 3, 4, and 5-year-olds, K, are part of the Early Childhood Program) is used in your school

Date May 31, 2011

Query Submitted and collated by Carla Winkelmann, E.C.E.C. Coordinator, Chapel School - Sao Paulo - Brazil

Total number of responses 6

Individual responses

- We too looked at a handful of different models in order to be able to better support our early childhood learners and distinguish them from Kindergarten students. After quite a bit of searching, we decided to use the Washington State standards as a guideline to get us started. The reason we ended up using these standards as a template is because they stretched across many different domains including motor development and social and emotional development, which was important for us since we wanted to keep these factors in mind when monitoring child development and looking at possible children in need of early intervention. As well, we felt that the standards had a decent list of indicators and strategies to support those objectives, which was a useful tool for teachers who were earlier in their careers and had less experience specific to early childhood learning environments. Here is a link to the document that helped us get our conversation started:
www.k12.wa.us/earlylearning/.../EarlyLearningBenchmarks.pdf
- We follow some of the Creative Curriculum. We don't have standards/developmental benchmarks in place. I would love to see what you have received once you compile! We (ASHague) just began using the NAEYC standards (3 and 4 yr olds). We find these much more appropriate for the little ones. We use AERO for SS and math NSES for science. We have not adopted a curriculum, but have tried to create one that reflects best practice in early childhood education.



Principals' Training Center *PTCnet Survey*

- We are using a skill based guidelines that we adopted and adapted from the California standards. Since we are a bilingual, international school, we have made some adjustments. We have our curriculum guide stated with student outcomes, and general ideas of "strategies, opportunities, experiences, and activities that can be used to promote the skills. We work with is a Reggio Emilia/inquiry based learning inspired program, so we also attach project documentation to our curriculum guide to provide a bit more details about activities. We also have developed "pacing guides" for skill introduction, broken into trimesters. Our assessment and report cards are tied to our curriculum.
- At the Casablanca American School we follow the Highscope program for our 3 and 4 year olds. We use the COR ,the developmental continuum of learning for 2 ½ - 6 year olds that goes with the Highscope program. We use this on our report card as well. We did make sure that it was aligned with our standards and benchmarks.
- Feel free to review attached. (Practice Guidance EYFS) - Very developmentally appropriate, and inclusive of Early Childhood research and practice.
[Early Years Foundation Stage.PDF](#)
- I would suggest taking a look at the New Zealand early childhood curriculum it is superb